RIBBON-CUTTING CEREMONY OPENS HONORS, SCHOLARS AND FELLOWS HOUSE

By Jill Elish
NEWS AND RESEARCH COMMUNICATIONS

The opening of the Honors, Scholars and Fellows House is the culmination of a dream to offer Florida State University’s most talented students a place where they can gather and reach the heights of their accomplishments, according to Provost and Executive Vice President for Academic Affairs Garnett S. Stokes.

“This house will serve as a beacon to current and prospective students that Florida State is committed to fostering recognizing and rewarding academic excellence,” Stokes said during the March 6 ribbon-cutting ceremony to officially open the new facility. “It will say to our supporters that we value being pre-eminent — that we can achieve the highest quality by dreaming big and planning wisely.”

The house, which is a joint venture between Undergraduate Studies and the Graduate School, serves as an enormous lasting tribute to President Eric J. Barron who is leaving FSU to assume the presidency at Penn State University, Stokes said.

“It was his vision to inspire our brightest students by giving them a home, a central place on our campus

Please see RIBBON-CUTTING, 7

Garnett S. Stokes, Karen Laughlin, David Ford, Eric J. Barron and Nancy Marcus

COUNCIL ON RESEARCH AND CREATIVITY
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Program emphasizes diversity in procurement, 6

FSU’S GREAT GIVE

THIRD ANNUAL ‘FSU’S GREAT GIVE’ TO RAISE FUNDS IN SUPPORT OF THE UNIVERSITY

Members of the Florida State community — faculty, staff, students, parents, alumni and friends — can demonstrate their support for the University by contributing to FSU’s Great Give, a 36-hour online campaign to raise funds for academic programs and scholarships at Florida State University. This year’s campaign, hosted by the FSU Foundation’s Annual Giving Department, will take place April 17 and 18.

Similar to last year’s effort, the third annual FSU’s Great Give will allow individual colleges and units within

Spread THE Word
The internationally acclaimed Dedman School of Hospitality, which previously functioned as an independent, industry-specific school, will become an academic unit within the Florida State College of Business July 1.

Please see GREAT GIVE, 7

Spread THE Word
Les Liaisons Dangereuses
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Directed by Michael Hayden
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March 28th - April 6th

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March 26th, April 2nd

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“It really doesn’t take much oil at all to generate an oil slick, or a layer of floating oil. A few tens of gallons would make a slick that would be prominent enough to see from an airplane.”

— Ian MacDonald, a professor of oceanography who specializes in oil spills, as quoted March 10 on Weather.com discussing the two large oil slicks in the South China Sea that were first thought to be from Malaysia Airlines Flight 370. The flight went missing March 8. The slicks came from ships, according to the Malaysian Maritime Enforcement Agency.

Be sure to visit the FSU Makes News section of Florida State 24/7 at news.fsu.edu.
Council on Research and Creativity

COFRS awards given to 29 faculty members

The Council on Research and Creativity (CRC) has given the Committee on Faculty Research Support (COFRS) awards for the 2013-2014 round. The award provides $14,000 toward summer salary support and/or other CRC-approved expenses. Of the 59 proposals received, 29 were funded for a total of $406,000 in support. The recipients include:

**Phillip Bowers** (Mathematics), “Conformal Tiling: Local Isomorphism, Hierarchy and Conformal Type”

**Francis Cairns** (Classics), “Kletikon: Greek and Roman Summons and Invitation”

**Yingmei Cheng** (Finance), “The Compensation Benefits of Corporate Cash Holdings”

**Bradley Cox** (Educational Leadership and Policy Studies), “College Students with Autism: Bridges and Barriers to Postsecondary Success”

**Ming Cui** (Family and Child Services), “Developing and Testing a New Psychometric Assessment of Indulgent Parenting”

**Debra Fadool** (Biological Science), “Activation of Neural Circuits to Mitigate Diabetes and Unwanted Body Weight”

**Lilian Garcia-Roig** (Art), “Cumulative Nature Paintings: La Florida”

**Robin Goodman** (English), “Women at War: Reflections on the Literary Front”

**Jens Grosser** (Political Science), “Candidate Entry and Political Polarization: An Experimental Study”

**Jingjiao Guan** (Chemical and Biomedical Engineering), “Injectable Microdevices for Treating Human Diseases”

**Jeffery Chagnon** (Earth, Ocean and Atmospheric Sciences), “Simulations of the Interstellar Medium and Star Forming Clouds”

**Stephanie Leitch** (Art History), “The Art of Observation in The Early Modern Print”

**Yan Li** (Chemical and Biomedical Engineering), “Biomechanical Regulation of Neural Differentiation From Pluripotent Stem Cells”


**Donna Marie Nudd** (Communication), “Preparing Two New Plays for Productions in the United Kingdom”

**Stephanie Pau** (Geography), “Below-Ground Ecosystem Function of Grasslands in Response to Climate Variation”

**Per Arne Rikvold** (Physics), “Network-Theoretical Analysis and Simulation of Power Grids”

**Scott Steppan** (Biological Science), “Bivalves in Time and Space: Phylogenomics, Biogeography and Life History Evolution in Living and Fossil Bivalves”

**Yang Wang** (Earth, Ocean and Atmospheric Sciences), “Clumped Isotopes in Freshwater Radix Snails in Tibet and Surrounding Regions: Implications for Reconstructing Paleo-Temperatures”

**Mark Winegardner** (English), “Unknown Gunman #1 (A Novel)”

**Kun Yang** (Physics), “Novel Physics of Cold Atom Systems”

**Zhenghao Zhang** (Computer Science), “Practical Solutions for Defeating Eavesdropping and Spoofing in Wi-Fi Networks”

**Stephanie Leitch** (Art History), “The Art of Observation in The Early Modern Print”

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**FYAP awards given to 76 faculty members**

The Council on Research and Creativity has granted First Year Assistant Professor Awards to 76 faculty members for the 2013-2014 year. The awards, which provide $20,000 toward summer salary support, total $1,520,000. The recipients include:

**Warren Allen** (Library and Info Studies), “Examining the Social Media Echo Chamber Phenomenon in the Case of the 2013 Government Shutdown”

**Christine Andrews-Larson** (School of Teacher Education), “Student-Centered Teaching in Undergraduate Mathematics: The Roles of Instructor Characteristics and Institutional Context”

**Janelle Baker** (Nursing), “The Effects of E-health on Health Literacies on Use of Preventive Health Services by Older African-Americans”

**Doron Bauer** (Art History), “Lost at Sea”

**Jeff Beekman** (Art), “Arte Studio Ginestrelle Residency in Assisi, Italy”

**Rodger Belman** (Dance), “Nancy, Susan and Dan — In Conversation and in Movement”

**David Berlan** (Public Administration), “Financial Impact of Nonprofit Organizational Change”

**Christian Bleiholder** (Chemistry and Biochemistry), “Elucidating the Molecular Basis of Chemokine-Directed Cell Migration by Ion Mobility/Mass Spectrometry”


**Arielle Borovsky** (Psychology), “Semantic Structure in Vocabulary Development”


**Jeffery Chagnon** (Earth, Ocean and Atmospheric Science), “Clarifying the Link between Latent Heating in Clouds and the Intensification of Convective Storms”

**Chuck Chandler** (Voice), “Fluid Dynamics in the Singing Voice”


**Christopher Clapp** (Economics), “Should My Car Move or Should We? An Intra-Household Model of Residential and Commuting Choices”

**Jessica Clark** (Classics), “Military Service and Political Competition in the Roman Republic”

**David Collins** (Physics), “Simulations of the Interstellar Medium and Star Forming Clouds”

**Annika Culver** (History), “Advertising the Empire: Japanese Modernity and the Imperial Consumer”

**Shanna Daniels** (Management), “Investigating the Relationship Between Psychological Entitlement and Uncivil Behavior”

**Albert DePrince** (Chemistry and Biochemistry), “Computational Studies of Plasmons in Polycyclic Aromatic Hydrocarbons”

**Sarah Everly** (Historical Musicology), “Utopia Improvised: The Heavenly Lotteries of the Eighteenth-Century Moravian Church”
Arash Fahim (Mathematics), “Model Uncertainty in Hedging Financial Derivatives Under Constraint”

Omar Faruque (Electrical and Computer Engineering), “Power Quality Impact Study for Interconnection of Heterogeneous Distributed Energy Resources”

John Felkner (Urban and Regional Planning), “Impact of Socio-Ecological Systems Changes on Rural Communities in Cambodia”

Jonathan Foslin (Psychology), “Electrophysiology of Object Categorization”

Colleen Ganley (Psychology), “Math and Science Attitudes as Predictors of High-School Students’ Stem Career Plans”

Hanwei Gao (Physics), “High Resolution Optical Probing of Plasmonic Photothermal Effects”

Katherine Garland (School of Teacher Education), “Understanding the Role of Popular Culture in Secondary Title I Teachers’ Instruction”

Ilana Goldman (Dance), “Short Dance Film in the Redwoods”

Sonja Haiduc (Computer Science), “Query-Specific Source Code Search Engine Configuration”

Lydia Hanks (Hospitality), “The Impact of the Presence of Others on Consumers Attitudes and Donation Behavior in Restaurants”

Kenneth Hanson (Chemistry and Biochemistry), “Self-Assembled Bilayers for Application in Dye-Sensitized Solar Cells”


Amy Huber (Interior Design), “Communicating the Complex: Exploring Interior Designers’ Preferences for Processing Empirical Information”

Kevin Huffenberger (Physics), “Large Scale Structure Analysis with Infrared-selected Galaxies”

Jee Seon Jeon (Education), “Theoretical Extension”

Kecia Johnson (Criminology and Criminal Justice), “Interconnection of Heterogeneous Distributed Energy Resources”


John Mac Kilgore (English), “Mania For Freedom: American Literatures of Enthusiasm from the Revolution to the Civil War”

Amy Kim (Sport Management), “Sport Management in North America and Europe: A Comparison of Knowledge Structures of The JSM And ESMQ, 2008 – 2012”

Angela Knapp (Earth, Ocean and Atmospheric Science), “Characterizing Dissolved Organic Nitrogen Released by Marine Nitrogen Fixtures”


Jaejin Lee (Communication), “Socio-Economic Trends and Social Impact Consumer”


Baixiao Liu (Finance), “The Economic Consequences of Having “Social” Executives”

Mallory Lucier-Greer (Family and Child Sciences), “Perceived Stress and Mental Health in Military Families: A Stress Process Prospective Investigating the Roles of Self-Efficacy and Marital Warmth”

Megan MacPherson (Communication), “Autonomic Correlates of Speech Function in Parkinson’s Disease”

Qing Mai (Statistics), “Developments of Structured Screening Techniques for High-Dimensional Data”

Trinyan Mariano (English), “House Of Law: Modes of Legality and Discourses of the Authority in Late Nineteenth and Early Twentieth-Century American Literature”

Landon Mauler (Accounting), “Lead Independent Directors: Good Governance or Window Dressing?”

Karla McCormick (Retail Merchandising and Product Development), “Construction and Validation of a Scale to Measure Athletic Star Power”


Martin Mende (Marketing), “Activating Costumers as Co-producers for Better Service Outcomes: The Interplay of Firm-Assigned Workload, Service Literacy, Social Support and C”

Patrick Merle (Communication), “One Model Fits All? A Cross-National Analysis of Political Discussions”

Murat Mungan (Law), “An Investigation of Criminals’ Implied Risk Preferences”

Jeremiah Murphy (Physics), “A Theory For Core-Collapse Supernova Explosions”

Charles Nyce (Risk Management/Insurance, Real Estate and Legal Studies), “Determinants of Federal Natural Disaster Relief”


Eren Ozguven (Civil and Environmental Engineering), “Intermodal Needs Assessment for Transporting Vital Supplies in the Aftermath of a Disaster”

Iain Quinn (Keyboard), “Persichetti’s Organ Works Inspired by Literature”

Deborah Reed (School of Teacher Education), “Regarding Examiner Error In Curriculum-Based Measurement”

Ashley Rubin (Criminology and Criminal Justice), “Nineteenth Century Sentencing Disparities”


Maura Scott (Marketing), “Consumer Usage of Ultra-Concentrated Products”

Abhishek Shrivastava (Industrial and Manufacturing Engineering), “Enabling Automated Characterization of 1D Rigid Nano-objects”

Martin Swanbrow Becker (Educational Psychology and Learning Systems), “The Relationship of Social Connection to Distress and Suicidality Among Students in Higher Education”


Theresa Van Lith (Art Education), “What Do They Think Of Us? Mental Health Practitioners’ Perspectives Of Art Theory”


Alina Dana Weber (Modern Languages and Linguistics), “The Politics of Blood-Brotherhood in German Literature And Culture”

Kelly Whalon (School of Teacher Education), “Reading to Engage Children with Autism in Language and Learning (RECALL)”

Stephanie Zuikowski (Educational Leadership and Policy Studies), “Exploiting Gendered Patterns of Educational Participation in Indonesia”
Program aims to build diverse supplier base

When Florida State developed the 2008-2014 university strategic plan, it incorporated the term “diversity” into its vision and mission statements. As a result, the university placed a stronger emphasis on the importance of diversity in procurement through the university’s Supplier Diversity Program.

Now Purchasing Services is administering the Supplier Diversity Program, which concentrates on three key areas: education and outreach; communications; and reporting and development.

“It is the ultimate goal of the university to have a diverse supplier base that provides the highest quality support services that are consistent with a world-class status the university seeks to achieve,” said Purchasing Specialist Edward Acoff, who is leading the program. “In order to achieve this status, it requires the asserted efforts of campus departments, requisitioning staff and others that influence the purchase of goods and services.”

The program includes three areas: conducting educational training; awareness programs with campus departments; and requisitioning staff both in-house and across campus. The plan also includes providing supplier information and resources to potential suppliers for campus use and showcasing new vendors. Reporting and development will continue to focus on assessment findings and metrics to demonstrate the effect, contributions and return-on-investment from outreach efforts.

Every employee has a responsibility to support the program in the purchase of goods and services according to Supplier Diversity Program Regulation FSU 2.0151.

Purchasing Services and Facilities will provide additional assistance with identifying available, quality and responsible diverse vendors to include minority-, veteran- and women-owned businesses.

For more information on how to include small acts of inclusion or to schedule training, contact Acoff at (850) 645-8207, eacoff@fsu.edu or fsusupplierdiversity@fsu.edu. To learn more, visit www.purchasing.fsu.edu/supplier-diversity or supplierdiversity.fsu.edu.
the university to create individual featured projects. This arrangement provides an opportunity for support to new initiatives that may not be funded otherwise. Projects will be available to view online beginning April 1.

“It’s important to communicate to the FSU community that any size gift, whether $100 or $1,000, will have an impact on the success of the University,” said Marjorie Mahan, assistant director of Annual Giving at the FSU Foundation. “The featured projects will give donors a chance to support a particular college or unit initiative that speaks to them, whether it’s scholarships, student support or new instruments for the Marching Chiefs. We also encourage the use of social media, email and word of mouth throughout the campaign. We want our donors to challenge their families and friends to make a gift.”

This year’s FSU’s Great Give has teamed up with the 25 for 25 Faculty and Staff Campaign, which supports the university’s goal of achieving a top 25 ranking among all public universities, so that any online gift made during this time with denominations of 25 — $25, $125 or $2,500 and so on — will be counted toward both campaigns.

Throughout the 36-hour duration of FSU’s Great Give, Foundation staff will provide social media updates on the progress of each college and unit’s fundraising goals. To receive updates, like us on Facebook at facebook.com/FSUGreatGive or follow us on Twitter at @FSUGreatGive.

To make a contribution, visit greatgive.fsu.edu between 9 a.m. Thursday, April 17, and 9 p.m. Friday, April 18.

where they could gather, share ideas and take advantage of the valuable resources created for them all under one roof,” Stokes said.

The house will undoubtedly help Florida State continue to attract the best and brightest students and sends a powerful message about the university’s values, Barron said.

“Academic scholarship is central to this campus,” he said. “That’s why this building is in the center of campus. As an institution, as a faculty and as a staff, we’re totally dedicated to helping those hardworking students succeed.”

Located on Honors Way in the heart of campus facing Landis Green, the house will bring together major programs that support student achievement, including the Honors Program, the Office of National Fellowships, Office of Undergraduate Research, the graduate Fellows Society, Office of Graduate Fellowships and Awards, the Program for Instructional Excellence and the Office of Postdoctoral Affairs.

“This house will help prepare our high achieving undergraduates and graduate students and postdocs for academic success by fostering intellectual engagement and creating a community of scholars,” said Nancy Marcus, dean of the Graduate School, who also participated in the ceremony along with Karen Laughlin, dean of Undergraduate Studies, and FSU alumnus and former trustee David Ford.

“We’re calling it a ‘house’ because we really want it to have the flavor of being a home to these incredibly talented and motivated students,” Laughlin said. “It’s the people who come into this building who will make it truly come to life.”

Ford, who contributed to the establishment of the Office of National Fellowships and other programs housed in the Honors, Scholars and Fellows House, said the success of these programs “underscores the depth and the quality of the people who come here to Florida State … and speaks for itself.”

NEW FIRST-YEAR FACULTY FACES

Murat C. Mungan
Assistant Professor, College of Law
Courtesy Professor, Department of Economics
Degree Institution: Boston College, Ph.D.
Research Interests: Law and economics

“I am very happy to be a part of College of Law. I get to interact with scholars who are among the top names in their respective fields, and have a very good sense of collegiality. I also love the peaceful environment that Tallahassee offers — it is very welcoming and makes one feel at home. I am also grateful to have the opportunity to continue my research in law and economics. I encounter very few distractions, and am able to fully concentrate on my research. I couldn’t have asked for anything more. Go ‘Noles!”
Leslie Beitsch, M.D., J.D. (College of Medicine), is the subject of a book chapter, “Leslie Beitsch and the 2001-2003 Clean Indoor Air Campaign,” published in the book “Heartland Tobacco War,” written by Michael S. Givel and Andrew L. Spivak, and published by Lexington Books, 2013. The book describes Beitsch’s appointment as the primary catalyst for strengthening tobacco control and health advocacy with regard to clean indoor air issues. Beitsch, who currently teaches public health and health policy and serves as the chair of the Department of Medical Humanities and Social Sciences at the College of Medicine, previously served as Oklahoma Commissioner of Health.

The Communicators® Network, a monthly meeting of Florida State’s communications professionals established in 2011, was among several similar university groups highlighted in Currents, the magazine of the Council for Advancement and Support of Education, February 2014. In the article “Connecting Communicators,” Associate Vice President for University Relations Jeanette DeDiemar discussed the benefits of sharing of ideas and best practices, and praised the group’s collaborative nature and individual ownership.

Danielle Morgan Acosta (Student Government Association) wrote an article, “Tweet Up? Examining Twitter’s Impact on Social Capital and Digital Citizenship in Higher Education,” published in About Campus (Vol. 18, 10-17), a publication of ACPA College Student Educators International.


Nancy Everhart, Ph.D. (Library and Information Studies), and Marcia Mardis, Ed.D. (Library and Information Studies), co-wrote an article, “What Do Stakeholders Know about School Library
Programs? Results of a Focus Group Evaluation,” which was selected for publication by School Library Research, the research journal of the American Association of School Librarians, Vol. 17, Feb. 27, 2014. The article focused on the Pennsylvania School Library Project, a one-year project conducted in Pennsylvania to better identify and understand what stakeholders — teachers, administrators, parents, school and community leaders, and education associations — expect from school library programs to educate tomorrow’s citizens.

Charles R. McClure, Ph.D (School of Information), and Laura I. Spears (School of Information) collaborated on an article, “Costs of and Benefits Resulting from Public Library E-government Service Provision: Findings and Future Directions from an Exploratory Study.” The article, which discusses how public libraries are called upon to provide a wide range of services in support of other government agencies, was published in the peer-reviewed online journal www.firstmonday.org, Vol. 18, No. 12, Dec. 2, 2013.

I. Michael Navon, Ph.D. (Scientific Computing), co-wrote a book, “Computational Methods for Data Evaluation and Assimilation,” with Dan Gabriel Cacuci and Mihaela Ionescu-Bujor, published by Chapman and Hall/CRC, 2013. The book explains how to estimate co-variances and confidence intervals from experimental data. It describes algorithms for both unconstrained and constrained minimization of large-scale systems, such as time-dependent variational data assimilation in weather prediction and similar applications in the geophysical sciences. The book also discusses several basic principles of four-dimensional variational assimilation (4D VAR) and highlights specific difficulties in applying 4D VAR to large-scale operational numerical weather prediction models.

Jean-Marc Wise, Ph.D. (Office of Distance Learning), co-wrote an article, “Three Institutions, Three Approaches, One Goal: Addressing Quality Assurance in Online Learning,” published in the Journal of Asynchronous Learning Networks, Vol. 17, No. 4, Feb. 2014. The article received the Best In Track Award in the Leadership, Values and Society Track at the 2013 Sloan Consortium International Conference on Online Learning, November 2013, Orlando, Fla.

PRESENTATIONS

Several faculty members had abstracts accepted for presentation as posters at the annual conference of the American Geriatrics Society, May 15-17. The titles and authors are: “Personality Links with Chronic Obstructive Pulmonary Disease (COPD),” by Antonio Terracciano, Ph.D. (Geriatric Medicine); “Hospital Post-Discharge Adverse Events of Individuals Age 65 and Older,” by College of Medicine student Hanna Lee, John Agens, M.D. (Geriatric Medicine), Stephen Quintero, M.D. (Family Medicine and Rural Health), and Dennis Tsilimingras, M.D. (Medicine Health Affairs); “Understanding Lower Urinary Tract Symptoms (LUTS) and Their Impact on Life-Space in Older Adults,” by College of Medicine student Jason Gronert, Lisa Granville, M.D. (Geriatric Medicine), Suzanne Baker, M.A. (Geriatric Medicine), and LaVon Edgerton (Geriatric Medicine); and “Modified Use of Simulation in Teams for Students In Training (MUST-SIT): An Interprofessional Education Model,” by College of Medicine student Marielys Figueroa-Sierra, Deb Danforth, M.S. (Medicine Outreach and Advising), Maria Whyte, D.H.Sc. (Nursing), Jean Munn, Ph.D. (Social Work), and Niharika Suchak, M.D. (Geriatric Medicine).

SERVICE

The College of Social Work’s Institute for Family Violence Studies partnered with the Center for Public Safety Innovation (CPSI) at St. Petersburg College to create a Spanish-language version of the institute’s National Prevention Toolkit on Officer-Involved Domestic Violence. The CPSI will use the training with police officers in Puerto Rico.

KEY PROMOTIONS AND HIRES

Roger D. McGinnis Sr. has been named director of the Center for Advanced Power Systems, an innovative research center that is working to develop next generation power systems. McGinnis, who earned his doctorate in physics from the Naval Postgraduate School in Monterey, Calif., is a retired U.S. Navy captain who has held key positions in the Office of Naval Sea Systems Command, the Office of Naval Research (ONR) and the Department of Homeland Security.
>>NEW — FINANCIAL REPRESENTATIVE CERTIFICATE SERIES: This certificate series is designed to offer basic understanding of FSU financial policies and procedures to any employee with financial roles or interest. The program will provide tools and resources related to financial responsibilities at Florida State University. Participants must complete nine courses to receive a certificate of completion.

For more information on this certificate and to view the full schedule of classes, visit www.hr.fsu.edu/train. For additional program information or questions, contact the Office of Training and Organizational Development at 644-8724.

>> SPOTLIGHT ON NEW COURSE: Six new classes for employees now available.

HR-Appointment Paperwork Processes: The appointment paperwork process is pivotal in successfully onboarding new hires to ensure they receive pay, benefits, and system access in a timely manner. The HR-Appointment Paperwork Process course provides hands-on training for Department Representatives and Hiring Managers on the paperwork required to appoint Staff, OPS, and Faculty new hires. Participants will learn how to navigate and complete the appointment paperwork process by using the Payroll Calendar, New Hire Checklists, Appointment Papers Matrix, and other HR resources as their guide. This course counts toward the HR Department Representative Certificate.

Cash Management: This online course is designed for departmental Cash Collection staff. Cash handling policies, procedures, internal controls and guidelines will be covered. Specific responsibilities for the Biller/Invoicer, Cashier, Cash Point Supervisor, Deposit Preparer and Reconciler will also be detailed.

Purchasing Policies: This class outlines the fundamentals of the procurement process at FSU and helps departmental personnel understand their role in that process. It covers writing specifications, limits when competition is required and types of solicitations and it provides a brief overview of the FSU EMarket and P-Card. This course counts toward the Financial Representative Certificate.

Property Training Online: This online course is designed primarily for departmental Property Managers and Property Custodians; however, all departmental financial representatives should find it beneficial. Property definitions and accounting, policies, procedures, and responsibilities will be covered. Forms, queries and resources will also be provided.

Travel Card Online Training: This online course trains Travel Card holders in the fundamentals and responsibilities of Travel Card policies and procedures. This class is required for new Travel Card applicants or for refresher training on Travel Card policies. If you are a travel representative or need to process Travel Card charges in OMNI, you must attend the in-person training class offered, BTTE03.

Internal Controls & Fraud: Learn what it takes to establish and maintain a sound system of checks & balances in your workplace, so that fraud and other forms of unethical behaviors are less likely to occur. This class is especially helpful for those offices that deal with fiscal matters. This course counts toward the Frontline Leadership Certificate and the Financial Representative Certificate.

To register for classes, log in to omni.fsu.edu and click in sequence: “Human Resources 9.1,” “Main Menu,” “Self Service,” “Learning and Development,” “Request Training Enrollment” and “Search by Date, Course Code or Course Name.” From there, click on “View Available Sessions” and choose a session number. Follow the prompts to submit a request. To view a course description, click on the icon.

>>RETIREMENT PLANNING SEMINAR: The Benefits Office will present its annual Retirement Planning Seminar on Wednesday, April 2, in the College of Medicine Auditorium. This year, the seminar will be presented in a half-day format, with identical information presented from 8:30 to 11:30 a.m. and from 1 to 3:45 p.m. Presenters will provide comprehensive information about all three state of Florida retirement plans (FRS Pension Plan/DROP, FRS Investment Plan, and ORP), retiree insurance and university retirement benefits. Also, representatives from the Social Security Administration, Capital Health Plan, and retirement investment provider companies will be available to answer questions. Because the seminar is a university-sponsored training program, attendance may be considered time worked with supervisory approval. To register, please email the Benefits Office at retirement@fsu.edu. Seminar agendas are available in the “News and Events” section of the FSU Human Resources website: www.hr.fsu.edu.

>>DOMESTIC PARTNERSHIP HEALTH INSURANCE STIPEND: The Office of Human Resources is pleased to announce the implementation of a new employee benefit, the Domestic Partnership Health Insurance Stipend (DPHIS) program. This benefit will assist eligible university employees (Faculty, A&P or USPS only) in a domestic partner relationship by defraying the cost of health insurance for domestic partners. For the purposes of this program, a domestic partner is defined as an individual who shares a committed, mutually dependent relationship with an eligible university employee. This health insurance stipend is available to eligible employees whose domestic partner does not have access to an employer-provided health insurance benefit. Eligible employees may register for coverage immediately.

More information: Visit www.hr.fsu.edu or call Kathy Gartley, Human Resources-Benefits, (850) 644-8732, or email kgartley@fsu.edu.

>>DOUBLE DEDUCTIONS FOR BENEFITS: All nine- and 10-month faculty members and seasonal employees enrolled in state health, life and supplemental benefits will have double deductions taken from their paychecks beginning with the Feb. 7 paycheck. The deductions will end on the May 2 check. These additional deductions are taken out to prepay premiums for the months of June, July, August and September. Regular deductions for these employees will resume on the first paycheck in September. Employees should review their paychecks during the double deduction period to ensure that the deductions are correct.

More information: (850) 644-4015 or insurance@fsu.edu.

>>HEALTH INSURANCE RATE INCREASE FOR PART-TIME EMPLOYEES: The Florida Legislature has increased an acquaintance to the employer rate for health insurance effective with the April 2014 coverage date. As a result, part-time employees who have an FTE of less than .75 will see an increase in their employee health insurance premiums beginning on the March 7 paycheck.

More information: (850) 644-4015 or insurance@fsu.edu.
If your contract with Florida State University is violated and you want more than poetic justice, you'll need to file a grievance. The United Faculty of Florida and its state and national affiliates are there to provide you with professional representation through university proceedings and, if necessary, the judicial system. But UFF provides representation only if you are already a UFF member. Everyone in the faculty bargaining unit has the right to file an individual grievance over a contract violation.

If you are not a UFF member at the time of the alleged contract violation, then you must represent yourself in the grievance investigation and proceedings, or retain an attorney.

You do not automatically become a UFF member when you become a faculty member. You must complete a membership form and submit it to UFF in order to become a member.

Your contract is your best protection in these times of legislative mandates and administrative restructuring. But its strength comes from enforcement. UFF has trained professionals who specialize in contract enforcement.

Join UFF and let UFF work for you ... for a better workplace and a better FSU.
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According to the Centers for Disease Control, “a positive wellness culture in the workplace contributes to the physical, mental and emotional well-being of workers. The workplace becomes more productive and constructive when employers integrate breaks for rejuvenation.”

Being outdoors is a great way to reduce the stress of everyday life and maintain mental, emotional and physical wellness. Add daily fresh air breaks, take a walk at lunch, and enjoy the beautiful spring weather throughout your workday. Healthy workers are happy — and productive — workers, so make some time for wellness at work!

Check out campusrec.fsu.edu for on-campus wellness programs.

To learn more, visit sustainablecampus.fsu.edu.