



Jim Jones

By Bayard Stern  
Managing Editor

In 1957, President Dwight D. Eisenhower was elected to his second term, Elvis Presley bought Graceland in Memphis, Tenn., and the Soviet Union launched Sputnik I, the first artificial satellite to orbit the Earth. At Florida State University, James “Jim” Jones was hired to teach history.

Over the past half-century,

Jones has been a force in helping to shape FSU’s own history. Since 1957, he has taught more than 20,000 students, worked as an FSU administrator, was active in the civil-rights movement and in protesting the Vietnam War, and served on athletics committees that recommended the hiring of fellow FSU icons Bobby Bowden, Dick Howser and Mike Martin. And he has no plans to retire. Growing up in Jacksonville, Fla., a young Jones was surround-

FSU Photo Lab / Michele Edmunds

## History in the making: Jones passes half-century mark

ed by family who stirred his interest in America’s past.

“When I was a very small child, I knew I was interested in history,” he said. “My great-grandmother was in Charleston the morning Fort Sumter was fired upon. My great-grandfather was in the Confederate Army. I grew up in Jacksonville hearing stories about the war from my Southern relatives, and I always wanted to learn more about it, which I did. However, my family was on the wrong side of the Civil War — I’m glad the North won.”

Jones is a nationally recognized expert on the Civil War. He has written nine scholarly books and published numerous journal articles on the subject. Jones also teaches courses on World War II and a writing seminar called “Sports in America.” He describes himself as a “fanatical” sports enthusiast and has written three books on the FSU football program and numerous articles on the history of FSU.

“Almost all my research has been on military political history of the Civil War from the Northern standpoint,” he said. “I usually fo-

cus on the North, the Union Army, Illinois politics and the mixture of Lincoln’s administration and Grant and Sherman, and the people who really won the Civil War and saved this country.”

During the 1960s, huge political and social upheaval was taking place across America, much of it on college campuses.

“There have been tremendous changes since I’ve been working here,” Jones said from his office in FSU’s Bellamy Building. “We’ve been through some incredible times at this university. I was fortunately very active in the integration movement and with antiwar issues. I admire FSU in many ways. During the ’60s, even though I had tenure, I pushed the edge sometimes as a very young faculty member. Nobody in the administration ever said a word to me, not a word. I’ve always respected this university for that.”

Jones earned his doctorate from the University of Florida. He started at FSU as an instructor in 1957 and was promoted through the ranks until 1991, when he became a distinguished teaching

(Continued on page 15)

## African-American students and FSU Institution is leader in granting undergraduate degrees

By Barry Ray  
FSU News and Public Affairs

Florida State University is among the very top schools in the United States at producing minority graduates, the academic journal *Diverse: Issues in Higher Education* reports.

The magazine’s May 31 issue used 2005-2006 data to rank the top 100 producers of minority undergraduate degrees — including historically black colleges and universities. For all disciplines combined, FSU ranks fifth in degrees



FSU Photo Lab / Michele Edmunds

awarded to black undergraduates, with 931. That number represents a 15-percent increase over FSU’s total for 2004-2005.

Using the same data, FSU also ranks as the No. 1 producer in the United States of African-American baccalaureates among “Doctoral Universities with Very High Research Activity” — the highest

classification for research universities as provided by the nonprofit Carnegie Foundation for the Advancement of Teaching.

“The success of our African-American students reflects the long-term efforts of our faculty and staff to improve retention and graduation for all of our students,”

(Continued on page 15)

FSU’s African-American students continue to distinguish themselves. Front row, from left: Danielle Skeen, junior; Dominique Griffin, senior; Brittany Bennet, sophomore; and Ruby Brown, junior. Back row, from left: Britney Gibbs, sophomore; Kevin Cyriaque, senior; Yomi Bamiro, junior; and Lance Lawson, graduate student.

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# Ammons returns to Florida A&M as president

By Jeffery Seay  
Editor in Chief

When James Ammons was hired as Florida A&M University’s 10th president, he was on an airplane from Tallahassee, Fla., to Durham, N.C., returning to his job there as chancellor of North Carolina Central University. Upon landing, when the announcement was

to lead his undergraduate alma mater to a comeback.

“I know the transformational powers of Florida A&M when I look at my own life,” Ammons said. “The kind of life that I had prior to coming to Florida A&M as a student and what an education at Florida A&M has prepared me to do in life make it a place that no one had to convince me that it’s a

After earning a Bachelor of Science degree in political science from FAMU, Ammons was eager to continue his education at FSU because of the reputation of its government department.

“I decided to stay on after I finished my master’s and get my Ph.D. because of the quality of the faculty,” Ammons said. “In my master’s program, Dr. Augustus

Science Association. With the fellowship came financial relief, and he did not need to find a job away from his studies. Instead, he made his studies into a job.

“That is the way I looked at it,” Ammons said. “I had developed a method while in undergraduate school at FAMU that I continued to use at the graduate level. I was always freshest in the

Today, Ammons still uses his well-honed work ethic to finish what he starts.

“That’s what it takes in order to be prepared and really stay in front of the people with whom I work,” he said. “I have to read the various reports and study them and know the various formulas for funding and that type of thing. It is a carry over from my days as a student.”

After graduate school at FSU, Ammons spent six years teaching at the University of Central Florida in Orlando, and then began teaching at FAMU. He counts those years in the “trenches” of the classroom as essential to his present understanding of the needs of a university faculty. He also acknowledges the sheer excitement he feels in standing in front of a classroom full of students who are eager to learn.

“I am just in awe of the mindset toward success, the determination, the smartness and the vision of the students of Florida A&M,” he said. “I think anybody who comes in contact with them will catch that same energy that they generate. They see the future in a context where they’re going to be the ones to shape the future.”

Despite any challenges that lie ahead, Ammons is happy to continue his career on a university campus where people are focused on achievement.

“Seeing our students and their families during commencement gives me the satisfaction that I think is above all else because of all of the work and all of the sacrifices that have gone into that moment,” he said.

“I get a chance, as president, to award those degrees and see the young people go off onto a path where they’re going to be the next leaders of American society and, really, global society.

“It’s the ultimate satisfaction for me.”



President James Ammons standing, fifth from left, with members of the Florida A&M University community.

made that the use of cell phones was permitted, he powered up his BlackBerry and was instantly deluged by a flood of e-mail messages.

“They were just rolling in, congratulating me, saying, ‘You are the president, you’re the 10th president,’” said Ammons, a Florida State University alumnus who earned his Master of Science degree in public administration in 1975 and his doctorate in government in 1977. “It was really a dream come true. Being president of FAMU has been my dream, so as they say, I’m living the dream.”

Ammons’ homecoming began in earnest this past July 2, when he took the reins of a university beset by recent fiscal and administrative problems. Despite the institution’s setbacks, Ammons is enthusiastic about the opportunity

powerful force in higher education, because I’m a living example.

“Because I’ve had that experience of being a student and benefiting so generously from the education I received there, it makes it easy for me to make the kinds of

*“I know the transformational powers of Florida A&M when I look at my own life.”*  
— James Ammons

decisions that are going to enhance and move Florida A&M beyond today, so that it can serve students in the future as it served me.”

Ammons and his wife, Judy, have easily re-embraced Tallahassee and the friendships they cultivated here during their undergraduate years at FAMU, his years in graduate school at FSU, and over an 18-year span as he rose from FAMU faculty member to its provost under then-FAMU President Frederick Humphries.

influential in the success I had at Florida State.

“The reputation and quality of the program all worked together to prepare me, first, for a career in teaching — I taught for my first seven years — then for a career in administration,” Ammons said. “Just based on where I am, it was a great experience that I had at Florida State.”

As a graduate student, Ammons was the recipient of a fellowship from the American Political

the kind of thing that worked for me. It proved to be successful.

“I was just really focusing on getting the degrees finished and all of the papers and the reading that we had to do, and again, using my own approach, I was very serious,” he said. “And it shows in the grade point average that I finished with at FSU. I finished near the top of my class. It took pretty much all of my time. I wanted to be a top student, and I made that commitment.”

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**Searing endows Ringling's curator of collection post**

Philanthropist Ulla R. Searing has announced a \$2.5-million pledge to endow the curator of collections position at The John and Mable Ringling Museum of Art in Sarasota, Fla. The gift is eligible for a 100-percent match by the state of Florida. The museum, which is the state art museum of Florida, is operated by Florida State University.

To honor Searing, the curatorial position will be named the "Ulla R. Searing Curator of Collections."

"The curator of collections position that I am supporting oversees Mr. Ringling's museum and mansion," Searing said. "My



Ulla R. Searing

gift will guarantee that the position will always be filled by a distinguished scholar and historian to protect and enhance Mr. Ringling's dream for many generations."

The endowment is designed to cover the salary, expenses, research, support and programming associated with the curator of collections position. It enables the curator to oversee effectively the activities of the curatorial department for the Museum of Art and Cà d'Zan.

"Florida State University is deeply grateful to Ulla Searing for her commitment to the arts and education," said FSU President T.K. Wetherell. "Thanks to her ongoing generosity, the Ringling Museum is poised to grow on an international scale. With the museum's new structures and the curator of collections position, it is now one of the leading university museums in the country. Through the museum's commitment to cultural education, it is an integral element of FSU's Pathways of Excellence initiative."

"Mrs. Searing's generous gift will guarantee that this important post at the Ringling Museum is afforded the necessary resources to foster the highest level of scholarship and curatorial pursuits," said Ringling Executive Director John Wetenhall.

Courtesy Ringling Museum

## SHORT TAKES

**Plowfield becomes dean of Nursing**

The Florida State University College of Nursing has a new leader. Lisa A. Plowfield took the helm on Aug. 9, fresh from her duties as a professor and former director of the University of Delaware School of Nursing. She succeeds Katherine P. Mason, who stepped down Aug. 8 after six years and a host of achievements that propelled the 57-year-old college into the 21st century. Mason will stay on as a professor to focus on her own research, teaching and public health interests.

"Lisa Plowfield brings to our College of Nursing not only a proven track record of leadership and innovation but also enormous energy and enthusiasm," said Lawrence G. Abele, FSU provost and executive vice president. "We welcome that skill and dynamic style, because Katherine Mason's strong, successful stewardship has set the bar high. The college is notably better today for her tenure as dean, and now, with Dr. Plowfield's guidance, it will



Lisa Plowfield

continue to thrive and grow to meet the challenges of an increasingly severe shortage of nurses and nurse-educators in Florida and nationwide."

While the director of the University of Delaware's School of Nursing from 2002 to 2006, Plowfield oversaw a dramatic increase in research by its faculty; led two national accreditations; developed and implemented a new undergraduate residency curriculum; established a state-of-the-art simulation center; and successfully spearheaded the drive for increased state funding. In addition, she was the most highly funded professor of nursing at the University of Delaware for many years.

Glenn Bell / Tallahassee Democrat



Kylie Williams

**Williams crowned Miss Florida**

Florida State University student Kylie Williams was crowned Miss Florida on June 30.

Amid her appearances as Miss Florida, Williams said she is staying busy preparing for the Miss America pageant.

"Preparing for Miss America is all mental," Williams said. "The interview portion of the competition is probably the toughest area of competition for all the girls."

Beyond her speaking engagements as Miss Florida, Williams also has been doing physical training, including running and working out in a gym.

Chris Gordon / PGA Tour / WireImage.com



Hubert Green

Fame as part of its Class of 2007. The induction will be Nov. 12 at the World Golf Village in St. Augustine, Fla.

As captain of FSU's golf team in 1968, Green led the Seminoles to a 10th-place finish in the National Collegiate Athletic Association's

Championship tournament. He was inducted into the FSU Athletics Hall of Fame in 1977, one of only six male FSU golfers to be so honored.

Green earned his Bachelor of Science degree in marketing from FSU in 1968.

During his 26 years on the Professional Golfers' Association Tour, Green won 19 events, including the 1977 U.S. Open Championship and the 1985 PGA Championship. In addition, he was a member of the 1977, 1979 and 1985 Ryder Cup teams.

**Creative Writing Program ranked in Top 10**

Florida State University's Creative Writing Program has long been considered top-notch, and this summer, its award-winning faculty and students actually got that in writing.

FSU has one of the nation's top 10 graduate-level creative writing programs and ranks in the top five for Ph.D. seekers, according to the annual special fiction edition of *The Atlantic*.

Originally a literary showcase established in 1857 by a group of writers — Ralph Waldo Emerson and Henry Wadsworth Longfellow, among others — *The Atlantic* has listed (alphabetically) the FSU creative writing program and those at nine other universities as "Best of the Best" in an article aptly titled "Where Great Writers Are Made."

**Correction: FSU plays Alabama in Jacksonville, Fla., on Saturday, Sept. 29, rather than on Sept. 24, as was reported in our August issue.**



**New courthouse named for Hammond**

After a distinguished career as both a professional athlete and a circuit court judge, Florida State University alumnus Kim Hammond has made quite a name for himself. Now, his name will adorn the new courthouse of Flagler County, Fla.

The 136,400-square-foot Kim C. Hammond Justice Center will open this month, with several courtrooms and office space for the Flagler County Clerk of Courts, the public defender and the state attorney.

Hammond, who played quarterback for FSU in 1967, earned his Bachelor of Science degree in business in 1968. As a professional athlete, he played for the Miami Dolphins (1968) and the Boston Patriots (1968-1970). After returning to FSU to earn his law degree in 1972, Hammond practiced law in Daytona Beach, Fla., and became a judge in 1979. Since then, he has presided over criminal, juvenile delinquency, probate, civil and family cases, and served as chief judge of the 7th Judicial Circuit of Florida.

Standing in front of the Kim C. Hammond Justice Center are, from left, Judge Sharon B. Atack; Court Administrator Mark Weinberg; Judge Kim C. Hammond; his wife, Jan Hammond; and Clerk of Court Gail Wadsworth.

## Center will prepare students for career, promote leadership

By Jeffery Seay  
Editor in Chief

A building now under construction on the campus of Florida State University will serve as the new home of three offices that exist to help students find success and fulfillment in life after graduation: the Career Center, the Center for Civic Education and Service, and the LEAD Center.

The Albert J. and Judith A. Dunlap Student Success Center is designed to be a high-visibility mecca in the center of campus for students searching for help in finding employment, guidance in community involvement and

happy that we could be a small part in that development. It's a great opportunity, and as we look to the future, we believe we'll be very proud of the people who come out of here."

**The Career Center**

The Career Center's mission is to help students clarify their educational plans and career goals, then implement those plans and goals, and assist them in finding a job after graduation or in gaining admission to a graduate or professional school.

In addition, because the center functions as an academic unit, its faculty develops theory, new tests and assessments; writes

plex (the University Center)."

Once the Career Center moves into the Dunlap Student Success Center, it also will serve as the primary location for employers to interview students.

**The Center for Leadership and Civic Education**

The other two offices slated to occupy the building — the Center for Civic Education and Service and the LEAD Center — are in the process of merging into one operation: the Center for Leadership and Civic Education.

The merger will provide a more efficient use of resources and a refined inventory

Albert and Judith Dunlap



FSU Photo Lab / Michele Edmunds



FSU Photo Lab / Michele Edmunds

mentors to teach them how to become tomorrow's leaders.

The 47,000-square-foot building, which is adjacent to the Student Life Building, will include classrooms and meeting rooms.

The Dunlaps, who are among FSU's most generous benefactors, contributed \$5 million toward construction, which is more than half of the \$9.4 million total.

"This is truly a fine institution," said Albert J. Dunlap at the July 18 groundbreaking ceremony. "That's the reason my wife and I are supporting this school. We feel privileged that we can support such great efforts, and we would not do it if we did not believe in the administration, the faculty, the students and the basic mission of this institution."

"We believe this building will help build the community leaders and the national leaders that the people of this nation desperately need," Dunlap continued. "We're

books; conducts research; and teaches classes.

"I'm always bragging about our office," said Jeff Garis, director of the Career Center. "No office is perfect, but ours is highly regarded nationally and internationally for our comprehensive services and innovations in serving FSU students."

In fact, university administrators come from across the nation and around the world to learn best practices from Garis and his staff. But when it comes to facilities, Garis has felt that he and his staff's collective know-how has outpaced the center's physical environment.

"Our facilities are just not as strong as a lot of schools," Garis said. "It has become a big national trend in higher education for major universities to construct very visible, showy career centers. We just don't have that being on the fourth level of this huge com-

of opportunities for students.

"It's a good thing for our two departments," said Bill Moeller, the director of the Center for Civic Education and Service. "Our organizations are really in the business of what I call the 'after college' needs of the students — trying to prepare them to be responsible citizens, effective leaders and successful in their careers. Our work — the work of all of us — is about getting our students to be really successful."

The mission of the Center for Civic Education and Service is to provide service opportunities and civic involvement for both students and faculty members. The LEAD Center coordinates, facilitates and evaluates leadership-learning opportunities for students. LEAD stands for "Leaders Educated to make A Difference."

"Making a difference occurs when students are enabled and empowered to create change in

**Turning earth at the July 18 groundbreaking of FSU's Albert J. and Judith A. Dunlap Student Success Center are, from left: Student Government Association Chief of Staff Sara Sokola, Associate Vice President for Student Affairs Eric Weldy, Judith A. Dunlap, FSU President T.K. Wetherell, Seminole Boosters President Andy Miller, Albert J. Dunlap, FSU Trustee Susie Busch-Transou, Career Center Director Jeff Garis, LEAD Center Director Laura Osteen and Center for Civic Education and Service Director Bill Moeller. FSU's Student Life Building is in the background.**

their communities," said Laura Osteen, the director of the LEAD Center. "Together, the new Center for Leadership and Civic Education will enable students through teaching and developing their ability to create change, and empower students by developing and connecting their individual passions with community needs."

Moeller and Osteen will serve as co-directors of the merged center. "When students walk in the front door (of the Dunlap Student Success Center), they will be seeking guidance about what they want to do later in life, whether that has to do with a vocation, a ca-

reer choice or major choice," Moeller said. "Obviously, the Career Center is going to be helpful to them. Right there, across the hall, in the same space practically, the Center for Leadership and Civic Education will have an array of advisers and opportunities for them to build their skills, and to develop their character or their values, which will help them be respectful of the communities where they're going to work, and to be leaders in their professions."

"It's just a really nice, seamless approach to helping students to manage their collegiate career in order to prepare them for success in their work life," Moeller said.

# Crowe credits FSU and U.S. Air Force with his career success

By Paul Marcotte

CIA operative John T. Downey was shot down over communist China on his first operational mission in 1952 and jailed. Twenty-one years later, Downey was flown home on a C-141 cargo plane piloted by young Air Force Lt. John Crowe.

Flying Downey home was one of several important missions that Crowe handled as an Air Force officer shortly after graduating from Florida State University. While at FSU, Crowe had won kudos as a star defensive back on the school's football team in the late 1960s.

Crowe now is chairman and chief executive officer of Buckeye Technologies Inc. in Memphis, Tenn., a leading producer of cellulose-based specialty products. He credits his educational and athletic experiences at FSU and in the Air Force with helping build the foundation that has led to a successful business career.

"When I graduated from Florida State, I was in ROTC and I was commissioned as a lieutenant with pilot training in 1971," Crowe said. "I stayed on for an extra year to get my master's in mathematics before I went into the military.

"I knew coming out of college I was going to fly airplanes in the Air Force."

Playing for FSU Football Coach Bill Peterson, Crowe said he learned very early on that nothing is accomplished by one person. Great teamwork and support from a team are lessons that he learned on the football field and in the military that have helped him throughout his career.

On the flight to China to pick up Downey, Crowe recalled that Downey was extremely grateful to the crew that was sent to get him and particularly pleased that his brother joined them on the flight. The



John Crowe

Downey story was an important chapter of U.S. intelligence history and part of then-National Security Adviser Henry Kissinger's "ping-pong diplomacy" that led to the opening of U.S. relations with China.

During the Nixon and Ford administrations, Crowe was part of an Air Force team with logistical responsibility for flying presidential vehicles and Secret Service agents on presidential



trips.

"We always had a full-time crew around the clock on standby for presidential support missions," he said. "Generally, you flip-flop ahead of and behind Air Force One to make sure the cars are there and the Secret Service agents are there. One crew comes behind the president and one crew is out in front of the president."

Crowe supported trips of President Richard M. Nixon within the United States and President Gerald R. Ford to Europe, and recalls that one of the highlights of his Air Force career was to fly into Moscow to support the Apollo-Soyuz space mission.

"We carried the docking collars for the Apollo Soyuz missions — where the U.S. capsule and the Russian capsule were going to meet in space," he said. "The docking collars had to be a perfect fit for both capsules. It was exciting to fly into Moscow at the height of the Cold War."

These days, Crowe's attention is focused on Buckeye Technologies. The company has leading positions in many of the high-end niche markets in which it competes. Buckeye is the only manufacturer in the world offering cellulose-based specialty products made from both wood and cotton.

"We are an international company," Crowe said. "We make about 75 percent of our products in the U.S., and we export about two-thirds of those. So we are a major exporter ... Our sales are in the neighborhood of \$760 million a year. We employ almost 1,600 employees."

Buckeye's chemical cellulose is used in food casings, rayon industrial cord, acetate fibers and plastics, as well as thickeners for personal care products, food and pharmaceuticals. Its fibers are used to manufacture automotive air and oil filters, premium letterhead, currency paper and personal stationery. Fluff pulp is used in products such as disposable diapers, feminine hygiene products and incontinence products.

"We're having our best year in six years in terms of revenue," Crowe said. "We're continuing to work on innovative new products to bring to the market."

Buckeye also has a large wood facility in Perry, Fla., that brings Crowe to Florida regularly and back to Tallahassee, where he continues to have strong ties with family and friends.

Crowe met his wife, Betty, while the two were students at FSU.

"I met her our junior year," he said. "She was dating a fraternity brother of mine, and I was dating a sorority sister of hers. We met, and we got engaged the last part of our senior year. We got married when I was in graduate school."

In 1991, Crowe was inducted into FSU's Athletics Hall of Fame along with FSU President T.K. Wetherell. It is relationships with former football teammates and classmates that continue to draw Crowe back to FSU.

"You don't have to hide being a graduate of Florida State University," he said. "You can stand up and be proud of it for so many reasons."

# Repeat! Braman leads track and field to second championship

By Bayard Stern  
Managing Editor

Bob Braman compares his job to solving a puzzle with ever-changing pieces — and for the past two years, everything has fit into place. Under Braman, Florida State University's track and field men's team has won its second consecutive National Collegiate Athletic Association Outdoor National Championship — a first in FSU and Atlantic Coast Conference history.

Braman also was named the NCAA Division I Outdoor Track and Field Men's Coach of the Year for the 2006 and 2007 seasons.

"The older I get, the more it means to me personally to be recognized," he said. "Coaches from around the country vote on it, so that's really special for me."

In recognition of the two-time national champions, the 2006 and 2007 men's teams were invited to the White House and met President Bush on June 18. The last time an FSU athletics team visited the White House was in 1999, after winning the football national championship.

Braman has been coaching for 25 years at the collegiate level and is heading into his fifth season at FSU. He started here in 2000 as head cross-country and assistant track coach. He was promoted to head coach



Bob Braman

when longtime head coach Terry Long retired at the end of the 2003 season.

"Coaching is about being a positive influence on students by training them athletically and encouraging them in other parts of their lives," Braman said. "We try to help them in terms of their work ethic, teamwork, consideration of others and caring for community, and I think we as a university do a great job. The student-life branch of our athletics department does everything from help-

ing students find jobs to offering career counseling to prepare them for after they graduate and keeping them healthy with an excellent sports medicine side. Offering these services is all part of the advantages FSU has of being a 'mega' university, both athletically and academically."

As head coach, Braman oversees the entire FSU track and field program, which is an NCAA team that competes in cross-country, indoor track and outdoor track. Under these categories fall 21 different events that have separate competitions for men and women. Braman insists that much of the success of the track and field team is due to his assistant coaches and the student-athletes themselves.

"Coaches Harlis Meaders, Dennis Nobles, Ken Hamden, Jackie Richards and the rest of the staff all do an incredible job coaching and working with the team and their specialized events," Braman said. "All of us working together and individually to achieve a common goal makes our accomplishments possible."

In addition to being the head coach, Braman has been the men's and women's long-distance running coach since his arrival. In late July, Braman hired Karen Harvey of the University of Illinois to be the coach for the women's long-distance team.

"She's one of the top women's distance and cross-country coaches in America," he

said. "We're very excited to add her, and she'll be a big piece of the puzzle in terms of building the women's program to where we think we could be."

Before coming to FSU, Braman had 17 years of national success at the University of South Florida, where he began his coaching career as a men's cross-country assistant in 1983. He was promoted to head coach in 1985 and initiated the women's cross-country program in 1987. When South Florida began its track program in 1991, Braman assumed head-coaching duties for that sport as well.

Braman graduated from the University of Florida in 1980 with a bachelor's degree in broadcasting.

He was the captain of the Gators' cross-country team for three seasons and garnered All-Southeastern Conference honors in cross-country in 1979 and 1980. He also was the University of Florida's record holder in the indoor 3-mile run.

Under Braman, the FSU's men's track and field team began the 2007 outdoor season ranked No. 1 and went on to sweep the championship season with title wins at the ACC, NCAA East Region and NCAA National Championship meets. In 2006, the men's team won FSU's first national championship.

"This is a sport of momentum," Braman said. "I think we're in a good position to stay positive and have a good upcoming season."

## Diversity Leadership Mentoring Program to help FSU students strengthen leadership skills

Leadership is vital to all thriving organizations. Consequently, programs that help individuals to develop their leadership skills have been growing in demand in recent years. At Florida State University, one such program aims to make the development of leadership attributes a part of students' overall college experience.

The Diversity Leadership Mentoring Program has been initiated at FSU to provide educational experiences for students to help them develop their knowledge of leadership and their ability to demonstrate leadership skills on campus and in their communities. The program, which is sponsored and coordinated by FSU's Office of Human Resources ([www.hr.fsu.edu](http://www.hr.fsu.edu)) in partnership with the LEAD Center ([www.lead.fsu.edu](http://www.lead.fsu.edu)), connects students with mentors from diverse backgrounds and fields to cultivate leadership skills that will serve them well in every facet of their lives. This fall, the program will have matched at least 15

mentors with an equal number of students.

"FSU not only offers students a great formal education, but through this program, it offers the opportunity for students to interact one-on-one with an FSU alumnus and experience the realities of leadership," said Joyce A. Ingram, FSU assistant vice president and chief human resources officer. Participating students will select what they wish to gain

from participation in the Diversity Leadership Mentoring Program. Students gain leadership skills and an understanding of the importance of leadership as it relates to professional and personal development. They also benefit from the wisdom and experience of mentors from a variety of fields, occupations and connections to the university, giving them the potential for networking in their fu-

ture fields and understanding the expectations of their career. The program will allow students the opportunity to become better equipped for joining the work force, but also will give them tools to become successful in their communities and their personal interests.

Mentors, meanwhile, benefit by giving back to the university by supporting the personal and professional growth of current FSU students.

The FSU Alumni Association encourages alumni and supporters of the university to reach out to these students and lend their skills. By serving as a mentor for a rising star, alumni continue to strengthen the prestige of the university and maintain the FSU tradition of helping our own and giving back to our alma mater. The Diversity Leadership Mentoring Program is an excellent opportunity for members of the alumni community to serve and support future generations of Seminoles.

The Diversity Leadership Mentoring Program currently is accepting mentor applications for this semester. Applications to become a mentor are available online at <https://hrapps.fsu.edu/mentor>, or e-mail Sandra Dixon at [sadixon@admin.fsu.edu](mailto:sadixon@admin.fsu.edu) for more information. For information regarding other ways that alumni can contribute their time and skills to FSU, contact the Alumni Association at [www.alumni.fsu.edu](http://www.alumni.fsu.edu).



William Norton



## Pointer Sisters to kick off Seven Days' 10th anniversary

The Grammy Award-winning Pointer Sisters, known for their rich and soulful sound, will kick off the 10th season of Seven Days of Opening Nights with a Sept. 17 concert in FSU's Ruby Diamond Auditorium. The evening also will offer a sneak preview of the 2008 festival lineup, with performances scheduled for Feb. 10-28.

With roots in country, rhythm and blues, gospel, jazz, soul and pop, The Pointer Sisters are continuously in demand around the world. Wowing audiences with their vocal artistry, the internationally acclaimed superstars have performed in concert with some of the world's most prestigious symphony orchestras.

Tickets are available at \$40, \$50, \$75 and \$90 and can be ordered online at [www.tickets.fsu.edu](http://www.tickets.fsu.edu), by phone at (850) 644-6500, or by going to the Fine Arts Ticket Office in the Fine Arts Building on the corner of Call and Copeland streets.

## Krajeski played role in developing young Afghans into soldiers

By Dave Fiore

In 2006, after more than two decades in the U.S. Army, Lt. Col. Paul Krajeski volunteered to serve his country in Afghanistan. His assignment was to help rebuild a nation.

A graduate of the U.S. Military Academy at West Point who also holds advanced degrees in history from Florida State University (MA, '95; Ph.D. '98), Krajeski is a respected and experienced soldier and educator.

He has served as a faculty member at West Point and as a professor of military science with responsibility for the ROTC program at the University of Rhode Island, and now is on the faculty of the Naval War College in Newport, R.I.

"I volunteered to go to Afghanistan, and when the commanding officers saw my experience — that I was a West Point graduate and had worked with cadets at Rhode Island — they thought I would be a good fit for a position they had open," Krajeski said.

That position was at the National Military Academy of Afghanistan (NMAA) as chief of the Implementation Team.

The NMAA, which enrolled its first class in 2005, is a military academy for Afghanistan based on the U.S. Military Academy's four-year education and training model. NMAA cadets receive an eight-semester liberal arts education, graduate with an accredited bach-

elor's degree, and are commissioned as second lieutenants in the Afghan National Army.

The NMAA is not the country's first military academy, according to Krajeski.

"Afghanistan does have a tradition of academies; there are three

*Lt. Col. Paul C. Krajeski, left, with Maj. Gen. Mohammed Sharif Yaftali, the commander of the National Military Academy of Afghanistan, in Sharif's office after discussing a proposed design for the construction of new warehouses on the academy's current campus.*

right here in Kabul," he said. "The main difference is that ours is an education-based institution that emphasizes character and a broad-based education, not just military training."

As chief of implementation, Krajeski hosted teams of Americans serving as faculty from West Point or the U.S. Air Force Academy for two to three months at a time as they mentored Afghan faculty. He also served as a liaison officer with West Point, the Air Force Academy and the NMAA to pull the appropriate faculty.

The academy, while young and maturing, is playing a vital role in the development of young Afghans who one day may be leading their country's military operations, Krajeski said.

"This is the start of the organization, and it is one piece of the puzzle that is central to long-term success and stability in Afghanistan," he said. "We can track down the terrorists and kill



them, but we need to build organizations that will have a longer-term impact. That's why this is so important. It is lots of work and is slow going, but they are starting to buy into it."

In addition to his work with the NMAA faculty, Krajeski took advantage of opportunities to interact with the cadets as much as possible — often on the basketball court.

"It was a lot of fun, and by the time I left, they were getting a lot better," he said. "The cadets are very interested in talking with the Americans, as 60 percent of them were studying English."

Having been a cadet and having taught cadets at West Point, Krajeski said he believes that these cadets are even more motivated than they are in the United States.

"They are not at the same education level, of course, but they understand why they are here and

know what's at stake for their country," he said. "They are making the most of a unique educational opportunity."

Just before leaving Kabul, Krajeski posted the following thoughts online: "The question isn't 'if' my year in Afghanistan changed my thinking, the question is 'how.' I expect it will be a long time before a day goes by that the faces, personalities, and scenery of Afghanistan don't flash across my mind. Afghanistan is coming back to life. I'm proud to have contributed to its revival among the community of nations."

After graduating from West Point, Krajeski revealed his desire to pursue a graduate degree in history to some senior officers who recommended several schools to consider, including FSU.

He contacted Donald Horward, a now-retired professor of history at FSU, who said he would

take Krajeski only if he were truly serious and would be willing to pursue a doctorate. He was, and he did.

"Dr. Horward was a passionate professor who immersed himself in his teaching and energized his students," Krajeski said. "We would have frequent seminars at the Western Sizzlin' in the back room. For three hours, we had a full run of the buffet. When we walked out, our brains and our stomachs were stuffed."

Krajeski, who is married to an Army officer and is a father of two, said his latest assignment at the Naval War College was one he pursued. "I asked for this assignment because we love living in Rhode Island and because I worked hard for my degree," he said. "The historical case studies make excellent tools for developing strategic thinking, so I am still putting my degree to good use."

## As military voice interceptor, Mooney's career aided by aptitude for language and music

By Dave Fiore

Earning a degree from the Florida State University College of Music always has proven to be a good first step toward a multitude of career opportunities. Now, thanks to Sgt. Paul Mooney, a career in military voice interception can be added to that list.

Mooney, who graduated in 1999 with a bachelor's degree in choral music education, served his country in Iraq as a voice intercept operator. There, he used his skills as an Arabic translator to eavesdrop on enemy conversations and report suspicious communications to his superior officers. What helped prepare him for the position was both unusual and unexpected, according to Mooney.

After graduation, Mooney taught music in Lakeland, Fla., for two years before he "felt a calling" to join the military — a decision that was confirmed for him after the terrorist attacks of Sept. 11, 2001.

"I wanted to help fight terrorism and was accepted into the Naval Flight Program," he said.

He left the Navy after just a month, though — receiving a family hardship discharge to care for his mother, who was battling multiple myeloma, a cancer of the bone marrow. As she regained her strength, Mooney joined the Army and was accepted at the Defense Language Institute in Monterey, Calif.

"Throughout my whole life, I have been singing in several languages, so I had a strong language

## Edwards wins Bronze Star for helping to modernize Iraqi army

By Dave Fiore

U.S. Army Lt. Col. Mike Edwards served in Iraq for just one year, but what he helped accomplish during that time could have an impact on that war-torn country for generations.

In March 2006, the Florida State University graduate (B.A. '88, Humanities) and operations expert was assigned as an adviser to the Iraqi army, providing assistance to the executive officer and operations officer of a brigade. Edwards' job was to help them work through staff planning and operational issues that were hindering their efforts.

"I was like the chief operating officer in a business," Edwards said. "I was in charge of the many small things — working daily with contractors, monitoring human resources issues like how many soldiers we had and where they were. I also managed supply orders, receiving and distribution — the simple day-to-day operations."

Some in the Iraqi army were clinging to the "old way" of procuring supplies, according to Edwards.

"Under Saddam Hussein, they relied mostly on the 'I know this guy and he can get us what we need' system," Edwards said. "It did not function very well. I helped them understand that we needed systems and structure to handle the needs of almost 4,000 troops in the brigade. They needed to learn how to get supplies for all of them."

While his efforts were fo-

cused behind the scenes of these fighting units, they resulted in a safer and more efficient unit, which saved lives.

"I wasn't in direct fights on a routine basis, but my job was to help prepare the Iraqi army for those fights," Edwards said. "Our unit was one of the first brigade-level units in Iraq to claim our area for our own and operate independently from coalition forces. We still needed some help, but our unit was far advanced in our ability to operate independently."

They were so far advanced that the U.S. Army awarded Edwards a Bronze Star for his work. It was an honor Edwards was reluctant to accept.

"I was kind of torn about receiving it at first, because I was not in direct fire fights very often," he said. "I was not sure if I really deserved a Bronze Star, but I wear it." On reflection, Edwards admits that it probably is because the nature of war has changed so dramatically over the past few years that his skills have become even more valuable.

"Before, (U.S. forces) doing the fighting was most important, but now pushing the Iraqis forward and preparing them to fight on their own has become more important," he said. "I was out there with them, but I was not supposed to be fighting."

Even with his recognition from the Army, Edwards said he is most proud of what he was able to help the Iraqi brigade accomplish away from the fighting.

"We had Iraqi units that went out to different villages in the area

giving out food staples, school supplies and safe water," he said. "We wanted to show people that this was not the old Iraqi army causing mayhem wherever they went."

"Before we came, the Iraqi army was a tool of the Baath Party. If they came to your village, they were there to take something or kill someone. And if they were not being fed, they would steal your food. Now, they work for the people. They go to the villages to find out what they need and help them with it. I would tell the soldiers, 'Now you work for the Iraqi people.' The older ones would say, 'This is not what we do.' I told them it was now."

The units also would borrow U.S. medics to come alongside Iraqi medics and set up clinics to help villagers with medical care.

"Every time we went out, it was such a big hit that leaders from other villages would come to us and ask when we were coming to their village," Edwards said. "You don't hear a lot about those things in the news, but they are happening."

A career in the military is not what Edwards, who grew up in Melbourne, Fla., had envisioned for his life. But a dose of financial reality changed his direction after completing his A.A. degree. He enlisted in the Army and got an active-duty ROTC scholarship, now known as the Green to Gold program. Soon, a lifelong dream was fulfilled.

"FSU was the only choice I made for college," Edwards said. "I



was going to FSU, or I was not going to college. I've been a Seminole for as long as I can remember."

He now is an instructor at the U.S. Army Command and General Staff College in Fort Leavenworth, Kan., and will be there at least one more year. After that, he says, as always, it depends on the needs of the Army. He can retire as

early as next November, and he is considering his options.

"I would like to keep teaching," said the married father of one. "But I would love to teach elementary school. I have always been a kid person and connect better with younger students. I love to watch them learn as they grow up."



Sgt. Paul Mooney, center, performs with the Army's Harmony in Motion singing ensemble.

## The Prophet has spoken — FSU football is a sure bet this fall

This is just for fun, and fun is what we want now that our Seminole fans are primed with excitement and eager for a return to the best of times.



**Charlie Barnes**

Executive Director  
Seminole Boosters

They say there is no way to see into the future, but I know one fellow who can.

In fact, across several decades, I've often been astonished at his — uncanny isn't strong enough a word — his near-mystical powers of prediction.

He doesn't want his name revealed, but those of us who are continually amazed by his gift call him The Prophet. Since the dawn of the Bowden era, he has been making game and even season predictions with eerie, "Twilight Zone"-ish accuracy.

Among many, here are just a few examples: He accurately predicted the Seminoles' upset of Ne-

braska in 1980. He predicted our victory over Virginia Tech in 2005 for the ACC title, and he predicted that our subsequent Orange Bowl match vs. Penn State would go into overtime. Against all prevailing wisdom, he predicted our season-opening loss to Miami in 1988. He warned against Wake Forest in 2007. This spring, he predicted the exact win-loss outcome per each conference series late in baseball season.

How is this possible? I think in part it has to do with how he applies his organized and dispassionate lawyer's mind to the chaotic landscape of college athletics. He absorbs every page of every issue of *The NCAA News*, a tedious publication that most Seminoles don't even know exists. What happens, I think, is that huge banks of data flow into the maw of his mind, and after a time it percolates to the top and ignites as the pure blue flame of genius.

In this spirit of fun and optimism for 2007, The Prophet has agreed to allow me to share his thoughts about this season with you:

"*Athlon* and *Lindy's* have FSU out of the Top 20, and now even the 'bible' of preseason football magazines, *Street & Smith's*, says FSU football will not return to the Top 25 this year. The Prophet tells you right now, those magazines are wrong!

"Here is what The Prophet knows: These last five or so seasons, the offense was much of the problem, and Jimbo Fisher and the rest of the new staff is the answer. There will be a new excitement and better coaching, and the players will never play a game this year like they did against Wake Forest last year.

"Last year's FSU team had a lot more great players missing from the previous season than people realized. This 2007 team has more players back as starters than just about any team we play against. A year, even a somewhat bad one like last year, adds a lot to a young athlete. Those magazines that were printed in February for distribution in June, and that think we will be no better than last year, simply have not done their homework. "Some magazines think we will be worse than last year because the schedule is so much tougher.

That is a valid point — this is a killer schedule — and it is what makes predicting this year so much harder than usual. Last year, FSU had the perfect schedule to have a great season: lots of home games, and the best teams, for the most part, had to play in Tallahassee. This year, the schedule is much tougher and the best teams are mostly on the road, both in and out of conference.

"In The Prophet's opinion, the reason there is hope for this team, even with the tough schedule, is because Wake, Clemson and Florida will not be as good this year as they were last year. All will still be strong, but just not necessarily better than a rejuvenated FSU. The key to a great year, frankly, is winning the Clemson opener. I just can't get a feeling for how that game will go. It probably will be close. Can we count on our kicker to win a close game early?

"Before the coaching changes, I was thinking this season would be about 7-5. With the coaching changes, I am upping my prediction to 9-3 and a shot at a rematch with Virginia Tech for the ACC title.

"If FSU could somehow beat

Clemson and Virginia Tech or Florida on the road, it would be huge and could lead to a better than 9-3 season. We will be underdogs at Tech and Florida. Of course, Bowden made his reputation as an underdog. That's why 2007 has the potential to be such an enjoyable year.

"One last prediction: We will beat Clemson or 'Bama, but not both. If we beat both, get your BCS tickets early!"

A few days ago. The Prophet sent along this small addendum:

"Lots of fun putting that (prediction) together for you. If you want to feel good about FSU this year, go buy *Phil Steele's College Football*. He claims to have data that show his is the most accurate magazine over the past eight seasons. I think that's probably right, and I also think (hope) Steele is right on. Among the minutiae he had on FSU was some data that showed out of seven games last year where the final score was close, we went 2-5. His research shows college teams that lose close games in one year win several more games the next year because of the extra year of seasoning and coaching in the players. Interesting — and hope he is correct."

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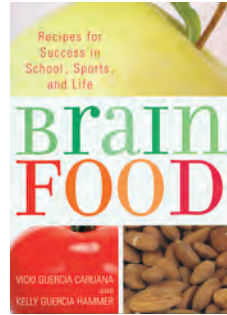
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# Seminole by-lines

New books by FSU graduates and faculty

**"Brain Food: Recipes for Success in School, Sports and Life"**

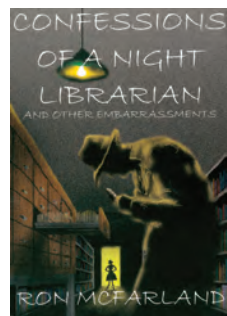
By Vicki Guercia Caruana and Kelly Guercia Hammer (B.S. '93, Nutrition and Exercise Physiology)  
M. Evans, Rowman & Littlefield Publishing Group



The book includes information about the most up-to-date nutritional science and mixes it with common sense guidance about how important food is to a healthy mind and body.

**"Confessions of A Night Librarian"**

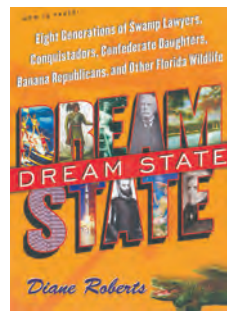
By Ron McFarland (B.A. '63; M.A. '65; Arts and Sciences)  
Chapin House Books, the popular book division of the Florida Historical Society Press



A humorous and somewhat autobiographical look at growing up in Florida during the 1950s and 1960s, dealing with all of the trauma, angst, insecurity, hopefulness and ambitions that every young man of the era experienced.

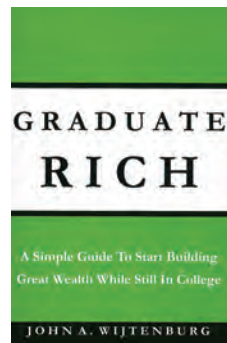
**"Dream State: Eight Generations of Swamp Lawyers, Conquistadors, Confederate Daughters, Banana Republicans, and Other Florida Wildlife"**

By Diane Roberts (B.A. '79, M.A.'80, Creative Writing, and FSU professor of creative writing and English)  
University Press of Florida



Part family memoir, part political commentary, part apologia, "Dream State" tells the "grand and sometimes crazy" story of Florida through the eyes of noted writer and professor Diane Roberts. The book lays out the sweeping history of the state from Florida's first inhabitants to those involved in the presidential election of 2000.

**"Graduate Rich: A Simple Guide to Start Building Great Wealth While Still in College"**  
By John A. Wijtenburg (B.S. '05, Economics, Social Sciences)  
Wealthy Student Media Inc.



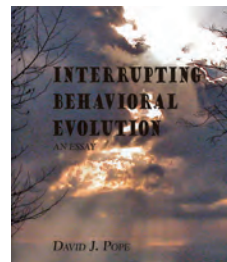
Geared for college students who are thinking about how best to plan for their financial futures, this book addresses budgeting, credit, job searches, financial aid and investing. Instead of trying to modify a retirement planning book, "Graduate Rich" starts collegians off on a fresh base to begin growing a healthy financial position.

**"The History of the Wolf in Western Civilization: From Antiquity to the Middle Ages"**  
By Malcolm Drew Donalson, (B.A. '74, M.A. '85, Ph.D. '81, Humanities)  
Edwin Mellen Press



Donalson's book looks at the wolf's often misunderstood history as found in historical texts, including pertinent Biblical references. His research shows the wolf being portrayed as a devourer of Christians as well as a monster who represented the worst violations of their moral code.

**"Interrupting Behavioral Evolution: An Essay"**  
By David J. Pope (B.M. '60, M.M. '61, Music)  
Waldenhouse Publishers



Pope presents an "anthropological chronicle" that discusses humankind's search for fulfillment, spiritual nature and the threat of self-destruction.

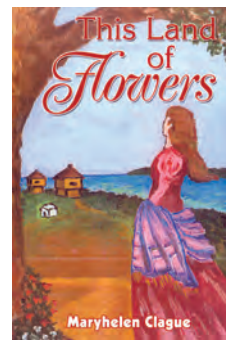
Pope focuses an evolutionary lens on the troublesome nature of the human "spirit" that has emerged from our extended historical courtship with superstition and magical thinking.

**"The Mansfield Lighthouse Cats"**  
By Charlotte Barnes (B.S. '93, English Education)  
PublishAmerica



"The Mansfield Lighthouse Cats" is a collection of poetry covering everything from stray cats to break-ups and from football to DNA testing.

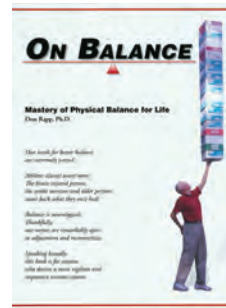
**"This Land of Flowers"**  
By Maryhelen Clague (B.M. '52, Music)  
iUniverse



This novel is about a family who settled in 1835 at the isolated outpost of Fort Brooke, Fla. As pioneer settlers, they endure the second Seminole War and other unexpected and harrowing events.

Eventually, they return to the growing village of Tampa, only to face more challenges.

**"On Balance: Mastery of Physical Balance for Life"**  
By Don Rapp (M.S. '55, Ph.D. '60)  
Fulcrum Press

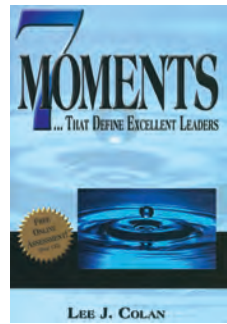


This book, intended for anyone who desires a more vigilant and responsive nervous system, discusses the importance of fitness and how to achieve better overall health.

Rapp, who is an American College of Sports Medicine-certified exercise leader, covers how to improve balance control systems, ways to become

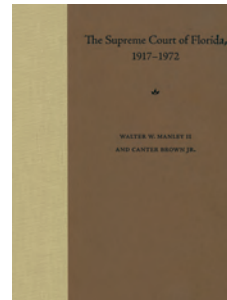
more fit, motivation in attitude and philosophy, and paths toward lifelong health.

**"7 Moments ... That Define Excellent Leaders"**  
By Lee J. Colan (B.A. '84, Psychology)  
CornerStone Leadership Institute



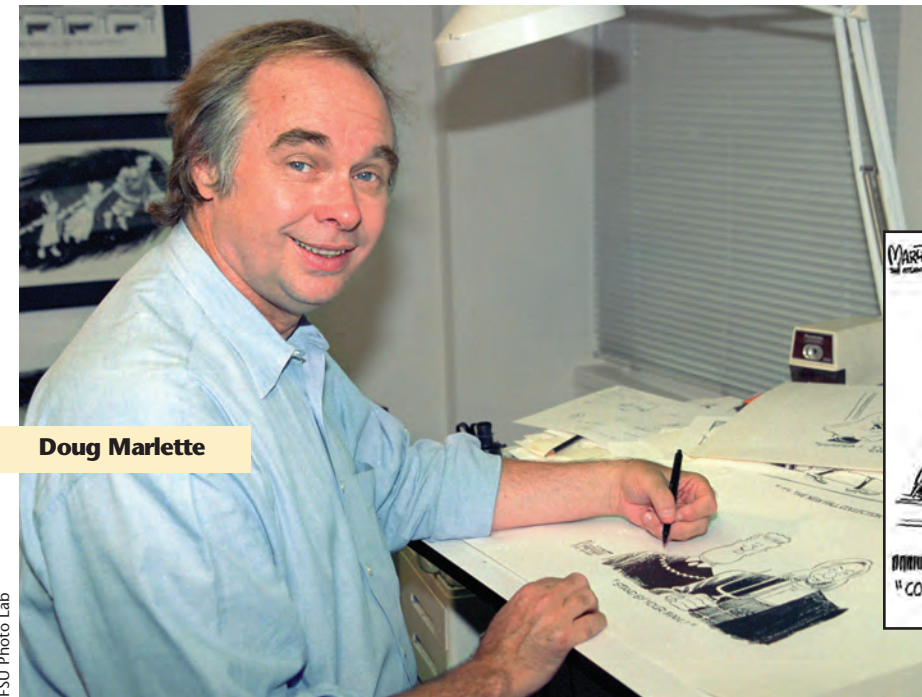
This book is a resource for people who are in positions of leadership and would like to improve their job performances. The text includes real world examples, inspiring stories, actionable strategies and practical leadership advice.

**"The Supreme Court of Florida, 1917-1972"**  
By Walter W. Manley II and Canter Brown Jr. (B.A. '70, J.D. '72, Ph.D. '94, History)  
University Press of Florida



Canter Brown and Walter Manley are both legal and Florida-history scholars. In a series of distinct, but connected vignettes, this text offers an in-depth analysis of the court, the individuals who sat on its bench and the major subject areas of appeals it considered.

## Political cartoonist and creator of 'Kudzu' dead at 57



Doug Marlette

FSU Photo Lab

citing his professional success and how close he had been to attaining the degree when he left to go work as a professional cartoonist.

Marlette first began drawing political cartoons as the editorial cartoonist for the *Florida Flambeau*. He frequently lam-

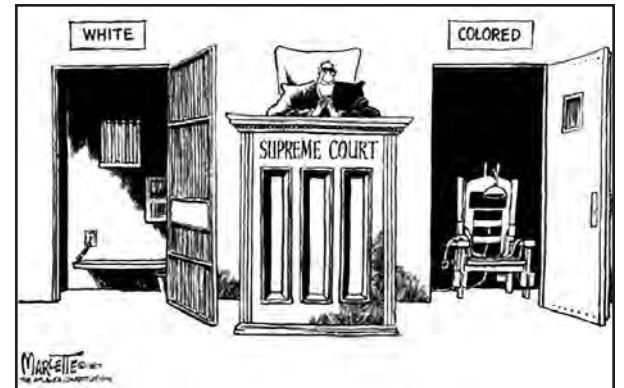


pooned FSU President J. Stanley Marshall and FSU's administration during the turbulent late 1960s and early '70s.

He also created and drew the widely syndicated comic strip "Kudzu" and wrote two novels. His first novel, "The Bridge," came out in 2001 and was voted Best Book of the Year for fiction by the Southeast Booksellers Association. His second novel, "Magic



Time," was released in 2006. He also wrote and drew cartoons for "Shred This Book: The Scandalous Cartoons of Doug Marlette" and "In Your Face: A Cartoonist at Work." In addition, he wrote a musical based on his "Kudzu" comic strip that was performed at the Richard G. Falon Theater at FSU. Marlette was the only cartoonist given a Nieman Fellowship at Harvard University.



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## Teaching, working with graduate students is Jones' first passion

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professor. Within the history department, he was chairman and has served on 10 committees. Outside of the department, he served on the Athletics Board from 1973 to 1990, and has worked on numerous promotion, selection and tenure committees and served on the Faculty Senate.

Jones said teaching and working with graduate students always has been his first passion, and he has been officially recognized for his exceptional teaching methods. He is known for his vast recall of historical facts and stories conveyed in an entertaining and often blunt lecturing style that keeps his students interested and often on the edge of their seats.

"I just get in there and go," Jones said. "I don't have any particularly well-thought-out philosophy of teaching. In the classroom, I make it very clear about what we're doing and why it's important. I try really hard to be fair and to pay attention. The big thing is, and I think students really get this, is that I'm interested in them, but I'm really interested in them learning. I think I'm a funny teacher and I have a sense of humor, but I don't give a stand-up comic routine — it's serious stuff. But if you go up there and drone on and on, they're not going to learn the material."

Jones has seen his share of history-department chairmen over the decades and served in that role himself from 1980 to 1987.

"The way he teaches is very relaxed, but he lectures in a very insistent way — moving back and forth between politics and mil-

itary history, between the states and the national government, between the Confederacy and the North," said Neil Jumonville, FSU's William Warren Rogers Professor of History and current chairman of the department. "He weaves history together in a very interesting way — it's almost like a TV show."

ity, actor Burt "Buddy" Reynolds, and former astronaut Norman Thagard who holds FSU's Bernard F. Sliger Eminent Scholar Chair in Engineering.

"Jim Jones was my Western Civilization professor in the fall of 1963," Wetherell said. "Dr. Jones is an outstanding faculty member. He knows his subject matter and is truly con-

year of teaching. Hundreds of former and current students came; some traveled from across the country to attend. His students chipped in and gave him a manual typewriter as a gift. One interesting note about Jones is that he refuses to use a computer and has been questioned and teased about it over the years.

"I'm a Luddite and am notorious for not adapting to technology," Jones said. "The funny thing is, I just didn't respond when it all came along. It frankly became too much fun not to get a computer. I can do what I need without it. A lot of people have tried to persuade me that Googling would help me, especially with sports trivia."

Jones has traveled extensively to study historically important locations.

"I've been all over the world," he said. "A lot of where I go is connected to my teaching. I've seen every Civil War battlefield and most World War II battlefields in Western Europe. I went across Russia to see historically important places there. I've been to Omaha Beach nine times. If

you teach about D-Day, and you go enough, when I'm lecturing about it, I can make it more vivid, I think, because I've been there.

"I'm talking tomorrow about Gettysburg. I was in Gettysburg on its 100th anniversary in 1963, sitting right at the top of the Union position where the Confederate re-enactors were coming straight for me.

That kind of experience, I think, is really valuable in teaching if you go to these places and see them."



Professor Jim Jones teaching in the classroom: "I just get in there and go."

Jones has earned six teaching awards from FSU, including the University Teaching Award, a Distinguished Teaching Professor Award, the Coyle Moore Award for Excellence in Teaching and the Teaching Incentive Program Award.

According to Jones, if you stay in one place long enough, you run into some really interesting people. He remembers many of his students over the years, including FSU President T.K. Wetherell, U.S. Sen. Mel Mar-

cerned with the growth academically, socially and professionally of his students. Over the years, I have had the opportunity to interact with Dr. Jones on a number of levels. He has always been a pleasure to work with and interested in what I was doing at that time in my life."

In a show of his popularity and effect he has had on students and colleagues over the years, Jones was given a party in March at the University Center to celebrate his 50th

## FSU ranks fifth in degrees awarded to black undergraduates

(Continued from page 1)

said Lawrence G. Abele, FSU's provost and executive vice president for Academic Affairs. "This also is the second recognition of our success, as FSU was recently recognized for being one of the few universities in the country whose minority and majority students graduate at the same rate."

"As this ranking shows, FSU has a strong commitment to admitting and retaining minority students," said Karen Laughlin, dean of Undergraduate Studies at FSU. "We are proud of the many ways that we support these students and provide them with the environment and the tools they need to be successful."

Within specific academic disciplines, FSU ranked highly in several categories for numbers of African-American students earning baccalaureate degrees. These include social sciences (fourth); English (eighth); engineering (13th); and physical sciences (14th).

Florida A&M University, a historically

black university that also is in Tallahassee, was first for all disciplines in the *Diverse: Issues in Higher Education* rankings, followed by Howard University, Georgia State University, and Southern University and A&M College. Florida International University is the top baccalaureate producer of Hispanic students for all disciplines; FSU ranks 26th.

FSU has been recognized before for its success in producing minority graduates. A January 2005 report from The Education Trust cited the fact that FSU has virtually closed the gap in graduation rates between African-American and white students.

"I think the recognition of the success of the university in graduating minority students really sends a message about how much we value diversity in our student population," Laughlin said. "I think it also will send a message to prospective students, and success will really build on success."

Laughlin pointed to the crucial role of FSU's Center for Academic Retention and Enhancement (CARE) in helping African-

American and other minority students make the adjustment to college life.

"Through its Summer Bridge Program, CARE brings in about 300 students every summer — many of whom are the first in their family to go to college or are disadvantaged because of their economic circumstances or their cultural or educational backgrounds," she said. "We then give them a transitional time in a six-week summer session to prepare, get ready for the university and take their first couple of courses. CARE also supports them throughout their academic career at FSU. We think that makes a huge difference for those students."

CARE Director Angela C. Richardson said the center serves as "a home base for many of these students who have never left the confines of their local community. And we know that with a certain level of support, these students can succeed."

"A lot of what we do contributes to that," Richardson said. "We encourage our students to be very well rounded as stu-

dents. They assimilate very well into the university culture; they are becoming campus leaders, they're doing research with faculty, they're traveling abroad . . . Our students are doing very positive things, distinguishing themselves in many outstanding ways here on campus."

This past summer, 316 new freshmen began their collegiate careers at FSU through the Summer Bridge Program.

"These students were for the most part residents of Florida," Richardson said. "They were diverse with respect not only to ethnicity but also to their academic strengths and their geographic areas. We had students from rural communities and from inner cities. And there were some first-generation college students whose parents, despite not having degrees, did well financially, so we made space for them because they need emotional, rather than financial, support."

Read more about CARE and the Summer Bridge Program at [www.care.fsu.edu](http://www.care.fsu.edu).

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# College of Medicine hits its stride and looks to future

By Doug Carlson  
Director of Communications  
FSU College of Medicine

If the challenges weren't obvious enough before the Florida State University College of Medicine admitted its first students in 2001, there were frequent reminders in the state's newspapers.

Starting a medical school from scratch, becoming the first new M.D. program in two decades to seek accreditation, and doing so while working out of temporary facilities created obstacles not easily overcome.

In short, there were plenty of doubters, not the least of which included the American Medical Association (AMA) and the Association of American Medical Colleges (AAMC).

Six years later, the pendulum has swung in the opposite direction on the projected physician surplus that led many to suggest there was no need for a new medical school when the FSU College of Medicine was created.

Now, there are predictions of a dire physician shortage. The AAMC has gone from questioning the decision to create one new Florida medical school in 2001 to its current position of calling for a 30-percent increase in medical school enrollment nationwide by 2015.

Against that backdrop, the number of planned new medical schools expected to open across the country over the next few years is approaching double digits.

As perceptions dramatically shifted regarding the nation's physician work force, the College of Medicine at FSU worked toward completing an ambitious set of objectives laid out by the school's creators.

The results, by any measure, have been overwhelmingly positive.

"We hit all of our benchmarks. Everything happened on schedule," said Myra Hurt, associate dean for research and graduate programs in the College of Medicine.



J. Ocie Harris

"Our facilities, the hiring of our faculty — everything has gone according to schedule," Hurt said. "Our students are hitting all of their benchmarks in board exams. Basically, we have accomplished all the goals we set for ourselves in a very short amount of time."

In June, 120 first-year students arrived to begin studies, marking the first full-size class to be admitted at the College of Medicine. Within three years, total enrollment will reach the school's planned capacity of 480 medical students.

In July, third-year students arrived at new regional campuses in Daytona Beach and Fort Pierce. The campuses were needed to keep up with planned growth that has taken the college from an initial group of 30 students in 2001 to the current enrollment of 352.

The new campuses, along with those that already were in operation in Orlando, Pensacola, Sarasota and Tallahassee, are where third- and fourth-year medical students complete required and elective rotations at community hospitals, physician offices and medical centers.

The full-time faculty has grown from



Myra Hurt

nine original members before the first students arrived to more than 90. Meanwhile, more than 1,100 physicians across Florida have joined the college as part-time faculty, teaching third- and fourth-year students in required and elective rotations.

"We have arrived where we had envisioned ourselves being at this juncture," said J. Ocie Harris, M.D., dean of the College of Medicine and one of the school's original faculty members. "The growth and development of our main campus and the regional campuses, the implementation of our academic program and the success of our students — those were priorities that had to be met in a brief period of time, and those things are in place."

The next phase, Harris said, is in further development in the areas of scholarship and research.

"We've got a good start in that area, but the next step is to take it and reach a level of sustained excellence," he said.

Twenty-five faculty members in the College of Medicine have substantially research-oriented appointments, and that number will grow in the coming years. The final phase of the research wing at the

300,000-square-foot main campus was completed in 2006.

Research faculty members have received federal grants from the National Science Foundation and National Institutes of Health, as well as from the state and from various foundations. Two M.D. candidates have received fellowships to spend an entire year conducting research at the National Institutes of Health along the way to graduating from the College of Medicine.

With three graduating classes and 111 total graduates, potentially the college's greatest achievement is in the success its graduates have found in residency.

College of Medicine graduates have won highly competitive residency slots at top academic medical centers in Florida and across the United States. The list of destinations outside Florida includes Cornell, Emory, Stanford, Vanderbilt and the universities of Michigan and North Carolina.

While in residency, FSU graduates on several occasions have been recognized as the top performers in their program. Feedback from residency program directors, closely monitored by the College of Medicine faculty, has been exceedingly positive.

With so much accomplished and the college ready to enter its next phase of development, Harris has decided to retire as dean at the end of the next academic year in the summer of 2008. Harris, 67, will have spent more than five years leading the college through its formative years. He plans to continue teaching medical students at FSU.

Meantime, one of the most significant indicators of the college's success is known only to those paying close attention in the national medical-education community.

The AMA and AAMC have entirely revamped the accreditation process for new medical schools. The process as it existed when the FSU College of Medicine was trying to gain accreditation was written specifically for existing medical schools and created nightmarish logistical problems before full accreditation was granted in February 2005.

"When I look back at it, the accrediting process was hardest of all. That seems ridiculous, but it's true," said Hurt, who over a five-year period met with seven different groups from the Liaison Committee on Medical Education. "We spent an enormous part of our energy and person-power on it.

"But we transformed the process. Our emergence forced the AMA and the AAMC to look at their accreditation process and devise a way for new medical schools to become accredited."

The challenge now, Hurt said, is in remaining as true to the College of Medicine's mission with 352 students (and more on the way) as when the first 30 arrived in May 2001.

"There should be no doubt that we can do it," she said. "Anybody who doubted us before should know better than to do it again."



The College of Medicine complex on the northwest corner of the FSU campus.