History in the making: Jones passes half-century mark

A newspaper for FSU alumni, faculty, staff & tailgaters

September 2007

Florida State University is among the very top schools in the United States at producing minority graduates, the academic journal Diverse: Issues in Higher Education reports.

The magazine’s May 31 issue used 2005-2006 data to rank the top 100 producers of minority undergraduate degrees — including historically black colleges and universities. For all disciplines combined, FSU ranks 46th in degrees awarded to black undergraduates, with 931. That number represents a 15-percent increase over FSU’s total for 2004-2005.

Using the same data, FSU also ranks as the No. 1 producer in the United States of African-American students and FSU Institution is leader in granting undergraduate degrees

By Bayard Stern
FSU News and Public Affairs

In 1957, President Dwight D. Eisenhower was elected to his second term. Elva Presley bought Graceland in Memphis, Tenn., and the Soviet Union launched Sputnik I, the first artificial satellite to orbit the Earth. At Florida State University, James “Jim” Jones was hired to teach history. Over the past half-century, Jones has been a force in helping to shape FSU’s own history.

Since 1957, he has taught more than 20,000 students, worked as an FSU administrator, was active in the civil-rights movement and in protesting the Vietnam War, and served on athletics committees that recommended the hiring of fellow FSU icon Bobby Bowden, Dick Howser and Mike Martin. And he has no plans to retire: Growing up in Jacksonville, Fla., a young Jones was surround-
Ammons returns to Florida A&M as president

By Jeffery Savy
Editor in Chief

When James Ammons was hired as Florida A&M University’s 10th president, he was on an airplane from Tallahassee, Fla., to Durham, N.C., returning to his job there as chancellor of North Carolina Central University. Upon landing, when the announcement was made that the use of cell phones was permitted, he powered up his BlackBerry and was instantly deluged by a flood of email messages.

“They were just rolling in, congratulating me on becoming president,” Ammons said. “I was the president, you’re the 10th president,” said Ammons, a Florida State University alumnus who earned his Master of Science degree in public administration in 1975 and his doctorate in government in 1977. “It was really a dream come true. Being president of FAMU has been my dream, so it was just wonderful.”

— James Ammons
Executive Assistant Professor of Communications

Ammons believes his background in earnest this past July 2, when he took the reins of a university beset by recent fiscal and administrative problems. Despite the institutional setbacks, Ammons is enthusiastic about the opportunity to build grassroots support in Tallahassee.

“I get a chance, as president, to award those degrees and see the kind of thing that worked for me. It proved to be successful. I just really wanted the opportunity to get up and do my reading around the campus as essential to his president's approach. I was very serious about my own approach, I was very serious about the students of Florida A&M,” he said.

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By Jeffery Seay
Editor in Chief

A building now under construction on the campus of Florida State University will serve as the new home of three offices that exist to help students find success and fulfillment in life after graduation: the Career Center, the Center for Civic Education and Service, and the LEAD Center.

The Albert J. and Judith A. Dunlap Student Success Center, designed to be a high-visibility resource on campus for students, is undergoing final planning, employment, and community involvement and will provide a more efficient use of offices and mentors to teach them how to become tomorrow’s leaders.

The 4,703-square-foot building, which is adjacent to the Student Life Building, will include classrooms, meeting rooms, and practice facilities.

The concept is to help students make the most of their four years at FSU in terms of job after graduation or in gaining work experience.

“Career services is about getting our students to be responsible citizens, effective leaders and successful in their careers,” said Bill Mosher, director of the Center for Leadership and Civic Education.

“You don’t have to leave campus to be successful. Mosher believes that the new center will enable students through teaching and developing their ability to create change, and empower students by developing and connecting their individual passions with community needs.”

The merger of the Center for Civic Education and Service is to provide service opportunities and civic involvement for both students and faculty members. The new center will provide a more efficient use of offices and mentors to teach them how to become tomorrow’s leaders.

To manage their collegiate career in college and around the world to learn best practices from Garis and his staff. Mosher said that the new center will enable students through teaching and developing their ability to create change, and empower students by developing and connecting their individual passions with community needs. Mosher believes that the new center will enable students through teaching and developing their ability to create change, and empower students by developing and connecting their individual passions with community needs.

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He was the most highly funded faculty member at the University of Delaware for many years.

During his 26 years on the Professional Golfers’ Association Tour, Green won 19 events, including the PGA Championship and the 1973 PGA Clements Cup. In addition, he was a member of the 1977 and 1983 Ryder Cup teams.

Mrs. Searing’s generous gift of $2.5 million will provide a 100-percent match by the state of Florida. The gift is eligible for a 100-percent match by the state of Florida. The gift is eligible for a 100-percent match by the state of Florida. The gift is eligible for a 100-percent match by the state of Florida.
CIA operative John T. Downey was shot down over communist China on his first operational mission in 1952 and joined. Twenty-one years later, he was flown home on a C-141 cargo plane piloted by young Air Force Lt. John Crowe. 

Flying Downey home was one of several important missions handled by Air Force officer shortly after taking flight from Florida State University. While at FSU, Crowe had worn blue, as a star distance from the school’s football team in the late 1960s.

Crowe now is chairman and chief executive officer of Buckeye Technologies Inc. in Memphis, Tenn., a leading producer of cellulose-based specialty products. He credits his educational and athletic experiences at FSU and in the Air Force with building the foundation that has led to a successful business career.

“When I graduated from Florida State, I was in ROTC and I was commissioned as a lieutenant with pilot training in 1971,” Crowe said. “I enjoyed it for an extra year to get my master’s in mathematics before I went into the military.”

“I knew coming out of college I was going to be an Air Force pilot,” Crowe said.

Playing for FSU football Coach Bill Peterson, Crowe said he learned very early on that nothing is accomplishable by one person. Great teamwork, and support from a team are lessons that he learned on the football field and in the military that have helped him throughout his career.

On the flight to China to pick up Downey, Crowe recalled that Downey was extremely grateful to the crew that was sent to get him and particularly pleased that his brother joined them on the flight. The trip was a long one, but it was an adventure for the younger Crowe.

Downey’s story was an important chapter of U.S. intelligence history and part of the National Security Agency’s annotations in Kissinger’s “Ping-Pong Diplomacy” that led to the opening of U.S.-China relations. With Downey, Crowe and Florida Administrators, Crowe was part of an Air Force team with logistical responsibility for flying presidential vehicles and Secret Service agents on presidential trips.

“The program will have matched at least 15 students to cultivate leadership skills that will serve them well in recovery of lost time and provide them with the skills and experiences they need to succeed.”

To know more about the program or to find out how you can support the program, visit www.lead.fsu.edu, connect with students, and stay informed on events and activities.

Joyce A. Ingram, FSU assistant vice president and chief human resources officer. Participating students will select what they wish to gain from their experience in the Diversity Leadership Mentoring Program. Students gain leadership skills and an understanding of the importance of leadership as it relates to professional and personal development. They also benefit from the wisdom and experiences of mentors from a variety of fields, occupations and connections to the university, giving them the potential for new experiences and future opportunities.

The Diversity Leadership Mentoring Program aims to create a supportive environment for undergraduate students to develop leadership skills and gain insights from successful individuals and organizations. The program is designed to provide students with a better understanding of leadership and personal development opportunities.

Diversity Leadership Mentoring Program to help FSU students strengthen leadership skills

By By Rayan Stern Managing Editor

Bob Braman compares his job to solving a puzzle with ever-changing pieces — and for the past 2 years, everything has fit into place. Under Braman, Florida State University’s track and field team has won three consecutive National Collegiate Athletic Association Outdoor National Championships — a first in FSU and Atlantic Coast Conference history.

Braman also was named the NCAA Division I Outdoor Track and Field Men’s Coach of the Year for the 2006 and 2007 seasons.

“The older I get, the more it means to me personally to be recognized,” he said. “Coaches from around the country vote on it, so that’s really special to me.”

In recognition of the two-time national champions, the 2006 and 2007 men’s teams were invited to the White House and met President Bush on June 18. That same year, the women’s teams were invited to the White House, where First Lady Laura Bush greeted them. The White House tour was the result of FSU’s 17th appearance at the outdoor NCAA championships.

Buckeye also has a large wood facility in Perry, Fla., that brings Crowe to Florida regularly and back to Tallahassee, where he continues to have strong ties with family and friends.

Crowe met his wife, Betty, while the two were students at FSU.

“I met her our junior year,” he said. “She was dating a fraternity brother of mine, and I was dating a sorority sister of hers. We met on a blind date after we both graduated senior year. We got married when I was in graduate school.”

In 1991, Crowe was inducted into FSU’s Athletics Hall of Fame along with former Florida State President Ted W. Wiles. It is not uncommon for Crowe to have meetings with former teammates and classmates that continue to cross paths.

“You don’t have to have a bad grade, you can graduate from Florida State University,” he said. “You can stand up and be proud of it for so many reasons.”

Buckeye’s attention is focused on the supply of cellulose-based specialty products made from wood and cotton.

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Krajeski played a role in developing young Afghans into professionals. 

By Dave Fiore

In 2006, after more than two decades in the U.S. Army, Lt. Col. Paul Krajeski volunteered to serve in Afghanistan. He had worked as a faculty member at the Naval War College in Newport, R.I. “I volunteered to go to Afghanistan, and when the commanders, officers saw my experience — that I had worked in the Pentagon and had worked with cadets at Rhode Island — they thought I was in the right position to open the door,” he said.

That position was at the National Military Academy of Afghanistan (NMAA) as chief of the implementation team. The NMAA, which currently has its first class, is a military academy in the U.S. military style. The academy’s four-year education and training program is run by the U.S. Army.

By the end of his first year in Afghanistan, Krajeski tutor cadets, teaching them about American culture and helping them improve their English. He also taught them about the differences between U.S. and Afghan culture.

After graduating from West Point, Krajeski returned to Afghanistan to teach cadets at West Point.

In his new role, Krajeski said he hopes to improve the overall education of cadets so they can become better officers and leaders.

Krajeski is a native of New York City and a graduate of the University of Rhode Island. He is a respected and experienced officer in the U.S. Army.

As chief of implementation, Krajeski hosted tours of America for faculty at West Point and the U.S. Army War College.

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The Prophet has spoken — FSU football is a sure bet this fall

This is a rare treat for those of us who can recall when the Seminoles were bottom feeders. But after a stretch of success, it’s time to remember what it was like to be in the bottom half of the ACC.

The Prophet, Charlie Barnes, has been accurately predicting the outcomes of college football games since the dawn of the Bowden era. In his latest prediction, he has accurately predicted the Seminoles’ upset of Nebraska in 1990. He predicted a 21-14 victory over Virginia Tech in 2005 for the ACC title. His record is flawless. But this year, Bowden faces a tough challenge. The ACC is a tough conference, and the Seminoles are not immune to its challenges.

The Prophet knows that the schedule is much tougher than last year, and that the team will face some difficult opponents. He predicts that the Seminoles will struggle against some of the top teams in the conference, but he is confident that they will be able to hold their own against most of the opposition.

The Prophet’s predictions are based on a combination of statistical analysis and gut instinct. He believes that the Seminoles have what it takes to compete with the best teams in the ACC, and he is confident that they will be able to come out on top.

Charlie Barnes
Executive Director Seminole Boosters

Seminole Boosters

Florida State University

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"Brain Food," focuses on explaining to parents how to help kids develop nutritionally and at the same time, acknowledge the challenges this task can sometimes bring.

"Innovations of a Night Librarian," by Ron McFarland (B.A. '63; M.A. '65; Arts and Sciences), Chapin House Books, the popular book division of the Edwin Mellen Press

By Vicki Guercia Caruana and Kelly Guercia Hammer (B.S. '93, Nutrition and Exercise Physiology)

A humorous and somewhat autobiographical look at growing up in Florida during the 1950s and early '60s, dealing with all of the trauma, angst, insecurity, hypochondria and ambitions that every young man of the era experienced.


Dorsey's book looks at the lighthouse's often misunderstood history as found in historical texts, including pertinent biblical references. His research shows the lighthouse being portrayed as a devouring father of Christians as well as a monster who represented the worst violations of their moral code.

"Integrating Interpersonal Education: An Essay," by Daniel J. Pope (B.S. '80, M.M. '83, Music),所得text includes real text about how best to improve student learning in attitude and philosophy and how best to improve teaching and learning.

"Graduate Rich," starts by discussing the sweeping history of the state from Florida's first inhabitants to those involved in the current events.

"Graduate Choice Excellence FSU," by Charlotte Barnes (B.S. '75, English Education), Selective Master's


Part family memoir, part political commentary, part apologia, "Dream State" tells the "grand and sometimes crazy" story of Florida through the eyes of noted writer and professor Diane Roberts. The book lays out the worsening history of the state from Florida's first inhabitants to those involved in the presidential election of 2000.


(Continued from page 1) Professor Jim Jones teaching in the classroom: "I just get in there and go." Jones said: “I don’t have any particularly well-thought-out philosophy of teaching. In the classroom I am not clear about what you’re doing in a couple of days. I really hard to be fair and to pay attention. The big thing is, and I think studies to help get this, is that I’m interested in them, but I’m really interested in them learning. I think I’m a funny teacher and have a knack for humor, but I don’t go that far — a stand-up comic routine — it’s serious stuff. But if you go there and dive in on this, then you’re going to learn the material.”

Jones has seen his share of history department chairmen over the decades and served in that role himself from 1980 to 1987. “The way he teaches is very relaxed, but very interesting people. He remembers many of his students over the years, including FSU President T.K. Wetherell, U.S. Sen. Mel Martinez, actor Burt ‘Buddy’ Reynolds, and former astronaut Norman Thagard who holds FSU’s Bernard F. Siger Trigdon Scholar Chair in Engineering.

“He teaches with a sense of humor,” Laughlin said. “I think it also much we value diversity in our student population,” Laughlin said. “I think it also much we value diversity in our student culture; they are becoming campus residents, they are becoming part of the university in graduating minority students.”

Enhancement (CARE) in helping African-American and other minority students make the adjustment to college life. “Through our Summer Bridge Program, CARE brings in about 300 students every summer — many of whom are the first in their family to go to college and are disadvan-
taged because of their economic circumstances or their cultural or educational back-
grounds,” she said. “We give them a transitional time in six-week summer ses-
tion to prepare, get ready for the university and take their first couple of courses. CARE also supports them throughout their entire academic career at FSU. We think that makes a huge difference for these students.”

Read more about CARE and the Summer Bridge Program at www.care.fsu.edu.

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Times

Teaching, working with graduate students is Jones’ first passion

FSU ranks fifth in degrees awarded to black students

(Continued from page 1) President T.K. Wetherell, U.S. Sen. Mel Mar-
tinez, actor Burt ‘Buddy’ Reynolds, and for-
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Read more about CARE and the Summer Bridge Program at www.care.fsu.edu.

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College of Medicine hits its stride and looks to future

If the challenges weren’t obvious enough before the Florida State University College of Medicine admitted its first students in 2001, there were frequent reminders in the state’s newspapers.

Starting a medical school from scratch, becoming the first new M.D. program in two decades to seek accreditation, and doing so while working out of temporary facilities created obstacles not easily overcome.

In short, there were plenty of doubters, not the least of which included the American Medical Association (AMA) and the Association of American Medical Colleges (AAMC).

Six years later, the pendulum has swung in the opposite direction on the projected physician surplus that led many to suggest there was no need for a new medical school when the FSU College of Medicine was created.

Now, there are predictions of a dire physician shortage. The AAMC has gone from questioning the decision to create one new Florida medical school in 2001 to its current position of calling for a 30 percent increase in medical school enrollment nationwide by 2015.

Against that backdrop, the number of planned new medical schools expected to open across the country over the next five years is approaching double digits.

As perceptions dramatically shifted regarding the nation’s physician workforce, the College of Medicine at FSU worked toward completing an ambitious set of objectives laid out by the school’s creators.

The results, by any measure, have been overwhelmingly positive.

“The job of our benchmarks. Everything happened on schedule,” said Myra Hurt, associate dean for research and graduate programs in the College of Medicine. “Our facilities, the hiring of our faculty — everything has gone according to schedule,” Hurt said. “Our students are hitting all of their benchmarks. Basically, we have accomplished all the goals we set out for ourselves in a very short amount of time.”

In June, 120 first-year students arrived to begin studies, marking the first full class to be admitted at the College of Medicine. Within three years, total enrollment will much the school’s planned capacity of 480 medical students.

In July, fifth-year students arrived at new regional campuses in Daytona Beach and Fort Myers. The campuses were needed to keep up with planned growth that has taken the college from an initial group of 30 students in 2001 to the current enrollment of 352.

The new campuses, along with those that already are in operation in Orlando, Pensacola, Sarasota and Tallahassee, are where third- and fourth-year medical students complete required and elective rotations at community hospitals, physician offices and medical centers.

The full-time faculty has grown from nine original members before the first students arrived to more than 100. Meanwhile, more than 1,300 physicians across Florida have joined the college as part-time faculty, teaching third- and fourth-year students in required and elective rotations.

“We have arrived where we had envisioned ourselves being at this juncture,” said J. Ocia Harris, M.D., dean of the College of Medicine and one of the school’s original faculty members. “The growth and development of our main campus and the regional campuses, the implementation of our academic program and the success of our students — those were priorities that had to be met in a brief period of time, and those things are in place.”

The next phase, Harris said, is further development in the areas of scholarship and research.

“We’ve got a good start in that area, but the next step is to take it and make it much a level of sustained excellence,” he said.

Twenty-five faculty members in the College of Medicine have substantially research-oriented appointments, and that number will grow in the coming years. The final phase of the research wing at the 300,000-square-foot main campus was completed in 2006.

Research faculty members have received federal grants from the National Science Foundation and National Institutes of Health, as well as from the state and from various foundations. Two M.D. candidates have received fellowships to spend an entire year conducting research at the National Institutes of Health along the way to graduating from the College of Medicine.

With three graduating classes and 331 total graduates, potentially the college’s greatest achievement is in the success its graduates have found in residency.

College of Medicine graduates have won highly competitive residency slots at top academic medical centers across the United States. The list of destinations outside Florida includes Cornell, Emory, Stanford, Vanderbilt and the universities of Michigan and North Carolina.

While in residency, FSU graduates on several occasions have been recognized as the top performers in their program. Feedback from residency programs directors, closely monitored by the College of Medicine faculty, has been exceedingly positive.

With so much accomplished and the college ready to enter its next phase of development, Harris has decided to retire as dean at the end of the next academic year in 2008. Harris, 67, will have spent more than five years leading the college through its formative years. He plans to continue teaching, medical students at FSU.

Meanwhile, one of the most significant indicators of the college’s success is known only to those paying close attention in the national medical-education community.

The AMA and AAMC have entirely revamped the accreditation process for new medical schools. The process as it existed when the FSU College of Medicine was planning to gain accreditation was written specifically for existing medical schools and created numerous logistical problems before full accreditation was granted in February 2006.

“When I look back at it, the accrediting process was hard at of all. That seems ridiculous, but it’s true,” said Hurt, who over a five-year period met with seven different groups from the Liaison Committee on Medical Education: “We spent an enormous part of our energy and person-power on it.”

“But we transformed the process. Our emergency forced the AMA and the AAMC to look at their accreditation process and devise a way for new medical schools to become accredited.”

The challenge now, Hurt said, is in maintaining a true to the College of Medicine’s mission with 352 students (and more on the way) as when the first 30 arrived in May 2001.

“There should be no doubt that we can do it,” she said. “Anybody who doubted us before should know better than to do it again.”